Salisbury
State
University

1990/91 FACT BOOK

Office
Of
Institutional
Research

Salisbury, MD

PREFACE

Many questions are frequently asked of the personnel in the Office of Institutional Research about student enrollments and student characteristics, faculty, academic disciplines, and numerous other subjects, with reference both to the present and the past. Some people simply need an enrollment figure while others might require a more in-depth analysis of data over a period of time, while still others might need an entire research report.

The purpose of this **FACTBOOK** is to provide a ready source of current information. It is not meant to provide a complete history of Salisbury State University, but to provide a picture of Salisbury State University as it is today, with reference to the past five and in some cases the past ten years.

Factbooks have been produced by the Institutional Research Office since the 1983-84 academic year. This year's edition contains data up to and including the fall 1990 semester; data about the spring 1991 semester will be distributed separately in about mid-April.

I hope many of your questions will be answered in this **FACTBOOK**. If you require additional information, please do not hesitate to call this office. Suggestions for improvement in the presentation of the data are welcome.

Linda A. Cashman
Director of Institutional Research
December, 1990

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Introductory Information

SALISBURY STATE UNIVERSITY PROFILE

SALISBURY STATE UNIVERSITY

Salisbury, Maryland 21801
Tel. (301) 543-6000

County: Wicomico
Established: 1925
Enrollment (Fall 1990): 5734
Undergraduate Tuition and Fees:
(annual in-state) $2330
(annual out-of-state) $3996

Affiliation: State
Highest Offering: Master's
Program: Liberal Arts and Sciences
Teacher Preparatory
and Professional

OFFICERS OF THE UNIVERSITY:

Thomas E. Bellavance, President

Dr. K. Nelson Butler, Vice-President for Academic Affairs
Mr. Joseph K. Gilbert, Vice-President for Administration
Dr. Donald N. Langenberg, Chancellor of the University of Maryland System

PROFESSIONAL OR SPECIALIZED ACCREDITATION

American Medical Association Committee on Allied Health Education and Accreditation
Middle States Association of Colleges and Schools
National Accrediting Agency for Clinical Laboratory Sciences
National League for Nursing
Council of Social Work Education

EQUAL OPPORTUNITY POLICY

Salisbury State University provides equal employment and educational opportunity without regard to race, color, religion, national origin, sex, age, marital status or handicap as required by Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and other equal opportunity regulations. The University makes all decisions regarding employment including recruitment, hiring, promotion and all other terms and conditions of employment without discrimination. Inquiries should be directed to the Affirmative Action Officer, Salisbury State University, Holloway Hall, Camden Avenue, Salisbury, Md. 21801. Telephone: 301-543-6025.

GENERAL INFORMATION

* Salisbury State University (SSU) offers both a traditional liberal arts and sciences curriculum as well as a variety of professional and pre-professional programs.

* The University offers 30 majors in a four-year program leading to a Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Science, or Bachelor of Social Work degree, and 6 graduate programs leading to the Master of Business Administration degree, the Master of Education degree, and Master of Arts degree in English, history, and psychology, and the Master of Science degree in nursing.

* There were 243 full-time faculty members, of which 209 were tenure-track (line) positions, and 68 part-time (headcount) faculty in the fall 1990 semester. About 75% of the tenure-track faculty have terminal degrees, with 73% having doctorates. Sixty-three percent (63%) were tenured. The average length of service at SSU is 10.2 years.

* The University enrolled 5447 students (headcount) in the fall 1990 semester. About 90% of this total were undergraduate and 10% graduate students. The FTE enrollment for the fall 1990 semester was 4794.

* Degrees conferred during the 1989-90 academic year total 895: 764 bachelor's and 131 master's.

* During the typical fall semester, about 1160 course sections are scheduled between 8:00 a.m. and 10:00 p.m.

* The University's fall 1990 headcount enrollment (5447) has increased 42% from fall 1975 (3840 headcount) and 26% from fall 1980 (4318 headcount).

* Women comprise 58% of the total student body and 56% of the full-time undergraduates, both percentages about the same as last fall. Blacks and other ethnic minorities constitute 8% of the student body.

* About 42% of the 4087 matriculated full-time undergraduates were housed in dormitories on campus (excluding the Peninsula General Hospital's Hall Educational facility).

* Students of age 24 and younger constituted 83% of all <u>undergraduates</u>. Students of age 25 and older constitute 24% of the <u>total</u> student body.

* During the Fall 1990 semester, students from 32 states and 13 foreign countries were enrolled. The majority of students are Maryland residents, with out-of-state students coming from other Middle Atlantic States and a few from across the nation as far away as Alaska.

UNIVERSITY ENVIRONMENT

Salisbury State University is located in Salisbury, Maryland, centrally located on the Eastern Shore of Maryland. The Eastern Shore of Maryland is that part of the Delmarva Peninsula in Maryland between the Chesapeake Bay on the west and the Atlantic Ocean on the east. The state of Delaware borders the region and a portion of the state of Virginia lies to the south (see next page).

First explored by Captain John Smith, the Shore retains much of its historical charm and natural beauty. Because of its miles of shoreline and many rivers, the Eastern Shore has become known for its recreational offerings. Tourism and both recreational and commercial fishing and shellfishing are important sources of income. Agriculture has remained an important industry since settlers first landed in the early 1600's. The Atlantic beaches, relatively mild winter temperatures, and relaxed lifestyle attract both summer vacationers and permanent residents. According to a 1990 Maryland Office of Planning estimate, the total population of the Eastern Shore, consisting of nine Maryland counties, was 351,050. This figure represents an 18.4% increase from the 1980 census (296,620). The population is projected to increase another 10% by the year 2000.

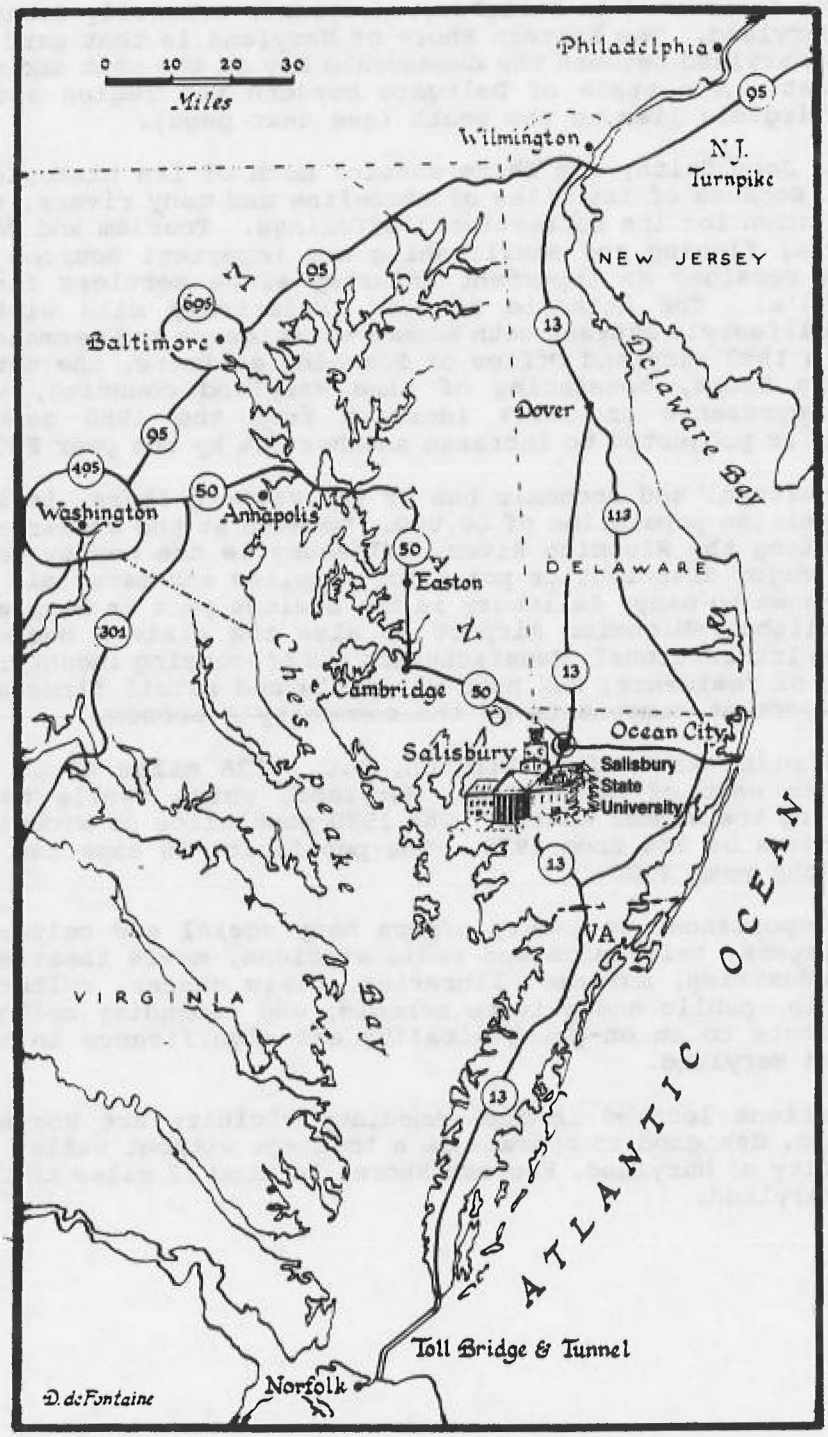
Salisbury, which is the cultural and economic hub of the Eastern Shore, is its largest city with a metropolitan population of 60,000. Located at the crossroads of Routes 50 and 13 and along the Wicomico River, Salisbury is the county seat for Wicomico County and a major distribution point for supplies and materials to the rest of the area. Unknown to many, Salisbury is the busiest port in Maryland after Baltimore. Its Salisbury-Wicomico Airport is also the state's busiest after Baltimore-Washington International. Manufacturing and processing industries employ the largest number of residents, but both wholesale and retail firms and service industries are important components of the community's economy.

Salisbury is located 115 miles east of Washington, D.C., 125 miles south of Philadelphia, and 30 miles west of Ocean City, Maryland, which swells to a population of 300,000 during the summer months. The 1990 population of Wicomico County is 74,900, an increase of 38% from 1970. The population is expected to increase another 9.5% by the year 2000.

Along with its economic importance, Salisbury offers many social and cultural opportunities. Its newspapers, television and radio stations, movie theatres, stores, businesses and industries, museums, libraries, civic center, cultural programs, houses of worship, public and private schools, and community college and university all contribute to an on-going vitality and significance in the life of the peninsula, and Maryland.

Other educational institutions located in the immediate vicinity are Wor-Wic Technical Community College, designed to operate as a "college without walls" in Salisbury, and the University of Maryland, Eastern Shore, located 12 miles to the south in Princess Anne, Maryland.

Salisbury State University and the Eastern Shore



HISTORY OF THE UNIVERSITY

In 1922, the Maryland State Legislature established a commission to determine a location for a two-year normal school on the Eastern Shore of Maryland. A site at Salisbury was selected by the commission and the institution was opened in September, 1925.

The school offered a two-year course for the preparation of elementary school teachers until 1931 when the program was expanded to three years. In 1934, the course of studies was again expanded to four years and in 1935, by action of the Legislature, the University was authorized to grant the bachelor of science degree and to change its name to the State Teachers College at Salisbury.

In 1947, expansion of the teacher preparation program occurred to include the junior high school level. In 1960, the program was expanded to include teacher preparation for the senior high school level and the establishment of a four-year program in the arts and sciences, with majors in several academic fields, leading to the bachelor of arts and the bachelor of science degrees. In 1962, the State Board of Trustees approved a graduate program leading to the master of education degree.

By legislative action, the five state teachers colleges in Maryland became state colleges in 1963, with the word "teachers" deleted from the name, and a new board of trustees was established known as the Board of Trustees of the State Colleges. Under the jurisdiction of this governing board, the major emphasis was placed on the development of the University's undergraduate program, with majors in the arts and sciences as well as professional preparation leading to teacher certification.

Since 1963, the University has expanded rapidly and presently offers 30 undergraduate majors including professional programs in business administration, social work, medical technology, and nursing, in addition to curricula in education and the arts and sciences. In 1971, a program leading to the master of arts degree in history was approved; in 1974, a master of arts degree in psychology was established. Most recently, graduate programs leading to a master's of business administration and a master's in nursing were added in 1982.

Through legislation effective July 1, 1988, Salisbury State along with five other institutions formerly governed by the Board of Trustees of the State Universities and Colleges, became a part of the University of Maryland System. On the same date, the name of the institution was officially changed from Salisbury State College to Salisbury State University, through separate legislative action.

Salisbury State University is the largest higher education institution on the Eastern Shore of Maryland with a fall 1990 enrollment of 4794.2 F.T.E. (Full-Time Equivalent) students. As an integral part of the public system of higher education in the state, the university is supported, in part, by appropriations authorized by the State Legislature.

THE UNIVERSITY MISSION STATEMENT

Salisbury State University is a comprehensive institution of higher learning offering a traditional, liberal arts curriculum and a variety of pre-professional and professional programs on both the graduate and undergraduate levels. The following Mission Statement approved by the faculty and the administration in 1984 expresses the ideals which underlie the service of the University to its students and to the regional and state community of which it is a part.

1. The faculty and administration of Salisbury State University accept the responsibility to foster in our students an ability to obtain, understand and accurately assess information and ideas, to think reasonably and independently, and to speak and write intelligently and effectively.

2. In order to give focus and direction to the students' course of study, the University is committed to introducing students to a system of ideas about the nature of humanity, the universe, and the world created by art and thought. To this end, the University offers as the cornerstone of learning an integrated curriculum which examines the salient ideas in the humanities, social sciences, natural sciences and mathematics. This curriculum serves students both as the foundation for specialized study and as the source for a set of convictions which can guide the conduct of their lives.

3. Furthermore, the University assumes that what we teach and how we teach ought to foster in our students a disposition for responsible conduct. As such, we are committed to encouraging attitudes of integrity and fairness, respect for others, dedication to the pursuit of truth, and the willingness to uphold and to challenge one's own convictions. It is expected that these attitudes will instill in our students a desire to do things well, to sustain rather than disparage high principles, and to participate as informed, committed citizens in the public forum.

4. The University also assumes the responsibility to prepare students to work confidently and effectively in their chosen careers; to this end we provide practicable counseling and a number of professional and technical degree programs. Career preparation is not the exclusive province of such programs, however; certain attributes--the power to think clearly, judge soundly, and communicate effectively, the ability to interact with people in a productive and considerate way, and the capacity to adapt and learn in new and unfamiliar situations--must be learned in all courses. And, most important, we attempt to instill in our graduates a spirit of dedication to their vocations and a sense of service to society.

5. The University is also committed to graduate study beyond the baccalaureate level. To help graduate students enrich and extend their knowledge and competence in their respective fields of study, the University encourages them to embrace an ethos dedicated to the continuing acquisition of knowledge and the pursuit of the intellectual ideal. We expect those engaged in graduate study to commit themselves to excellence through the consistent exercise of coherent thought, sound judgement and effective communication.

6. The University recognizes that the students have needs and interests that go beyond the scope of academic life, and we therefore provide additional services and sponsor extra-curricular and co-curricular activities which are consistent with the goals and purposes of the institution. Services that support the physical and mental health of the students, and activities such as student government, athletics and cultural events that enhance their lives, are sponsored by the University as necessary components of the education of the whole person.

7. Finally, we recognize the important contribution that the University and our faculty make to the local region, and therefore provide to the surrounding community, when and where feasible, the cultural, social and professional resources of the University.

NOTE: An officially recognized five-page amplification of the mission statement is available from the Office of Institutional Research.

THE BOARD OF REGENTS
THE UNIVERSITY OF MARYLAND SYSTEM
Elkins Building
Adelphi, Maryland 20783

The Board of Regents of the University of Maryland System has responsibility for the direction and control of the following public universities and colleges of the State: Bowie State University, Coppin State College, Frostburg State University, Salisbury State University, Towson State University, University of Baltimore, University of Maryland at Baltimore, University of Maryland Baltimore County, University of Maryland College Park, University of Maryland Eastern Shore, and the University of Maryland University College.

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Millersville, MD 21108 (1992*)

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Baltimore, MD 21228 (1992)

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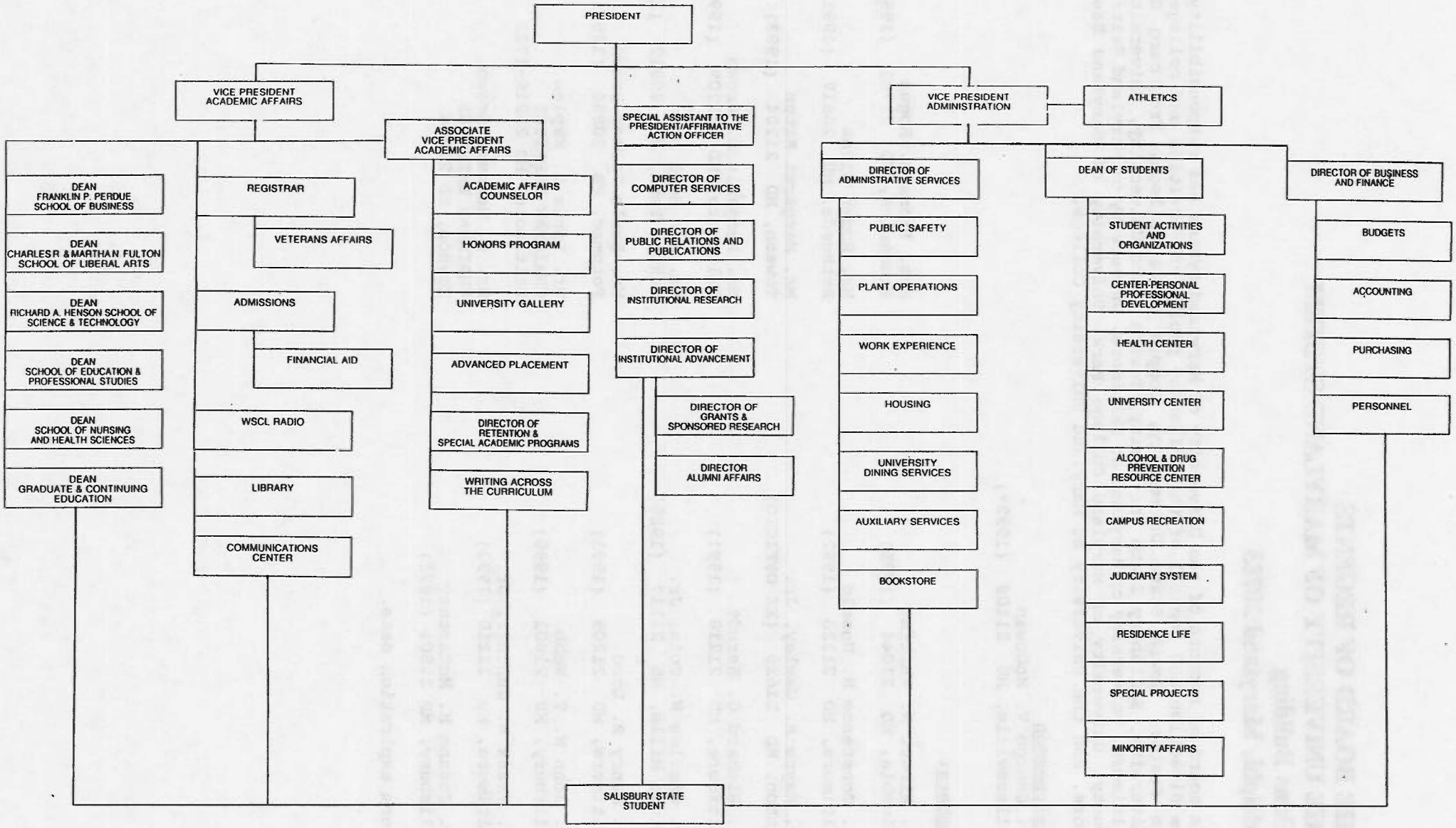
Towson, MD 21204

*Term expiration date.

Salisbury State University
ORGANIZATIONAL CHART
1990-91 ACADEMIC YEAR

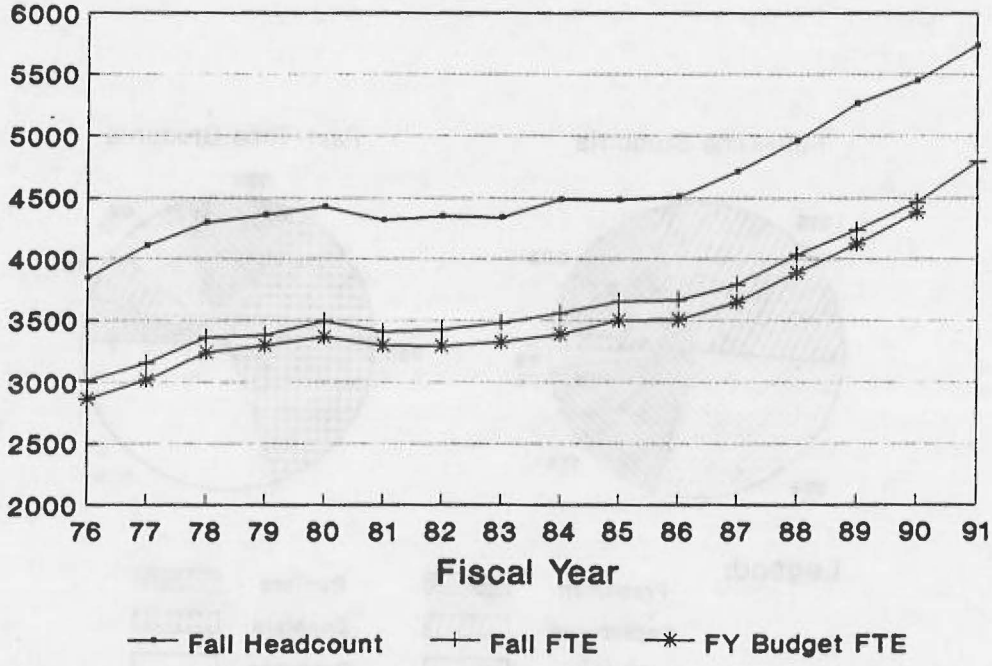


Information on Student Enrollment and Student Characteristics

HEADCOUNT AND FTE ENROLLMENTS
FY 1976 - FY 1991

Acad. Year	New Full-Time Freshmen	Headcount Fall	Headcount Spring	FTE Fall	FTE Spring	FY Budget FTE*
75-76	664	3840	3723	3012	N/A	2866
76-77	769	4107	3791	3157	N/A	3018
77-78	856	4299	3968	3363	3113	3238
78-79	688	4361	4081	3382	3204	3296
79-80	654	4427	4040	3491	3245	3367
80-81	622	4318	3971	3410	3179	3296
81-82	620	4349	3995	3426	3161	3293
82-83	659	4341	3967	3475	N/A	3326
83-84	721	4488	4029	3557	3217	3385
84-85	811	4485	4178	3652	3349	3501
85-86	711	4507	4163	3661	3345	3503
86-87	685	4708	4442	3790	3500	3645
87-88	803	4960	4692	4032	3737	3884
88-89	855	5260	5044	4241	4035	4138
89-90	773	5447	5263	4467	4300	4384
90-91	659	5734	***	4794	***	***

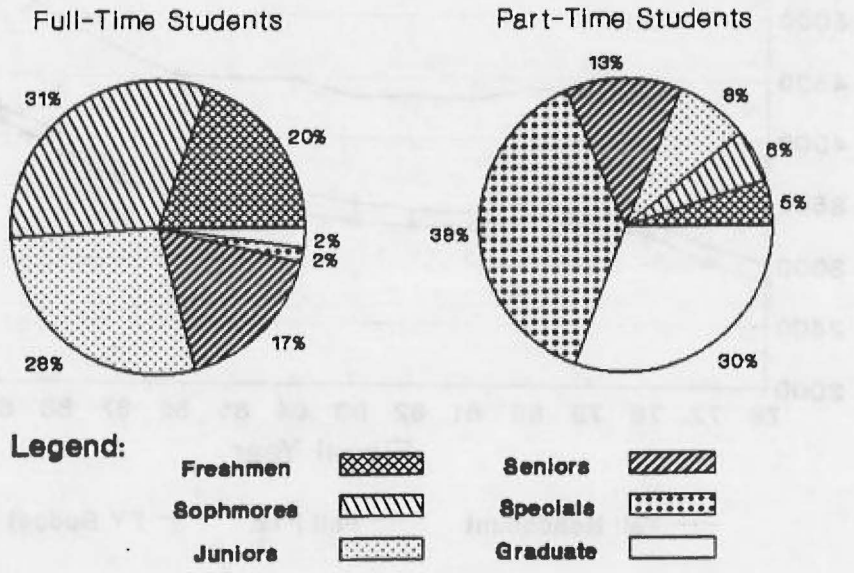
*Avg. of fall and spring semester FTE (Full-Time Equivalent)



HEADCOUNT ENROLLMENT BY CLASS
Fall 1990 Semester

Class	Headcount		Total
	Full-Time	Part-Time	
Freshmen	830	74	904
Sophomores	1339	86	1425
Juniors	1193	119	1312
Seniors	725	191	916
Subtotal	4087	470	4557
Specials (Non-Degree)	63	563	626
Total Undergraduates	4150	1033	5183
Graduate	98	453	551
GRAND TOTAL	4248	1486	5734

Source: MINC Job NMIS350, Enrollment Summary Statistics Program MISN400

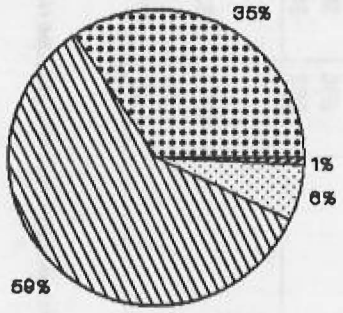


ENROLLMENT BY SEX AND AGE
Fall 1990

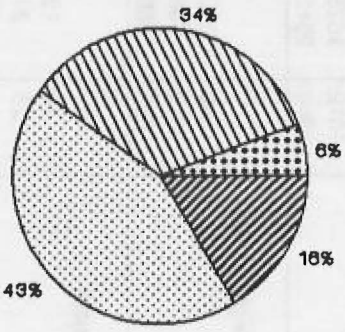
Age Group	Full-Time		Part-Time		Total		TOTAL
	Male	Female	Male	Female	Male	Female	BOTH SEXES
Undergraduate							
Less than 20 years old	597	835	29	30	626	865	1491
20 - 24	1155	1275	168	188	1323	1463	2786
25 - 29	93	79	78	112	171	191	362
30 - 34	17	37	49	90	66	127	193
35 - 39	9	18	35	85	44	103	147
40 - 49	6	27	24	102	30	129	159
50 - 59	0	1	5	15	5	16	21
60 and older	0	1	14	9	14	10	24
Unknown	0	0	0	0	0	0	0
Total	1877	2273	402	631	2279	2904	5183
Graduate							
Less than 20 years old	0	0	0	0	0	0	0
20 - 24	17	16	10	28	27	44	71
25 - 29	13	9	34	91	47	100	147
30 - 34	5	6	27	65	32	71	103
35 - 39	6	6	23	60	29	66	95
40 - 49	8	8	21	80	29	88	117
50 - 59	1	3	2	10	3	13	16
60 and older	0	0	1	1	1	1	2
Unknown	0	0	0	0	0	0	0
Total	50	48	118	335	168	383	551

Source: MHEC Distribution of Enrollment by Age

Full-Time Undergraduates



Part-Time Undergraduates



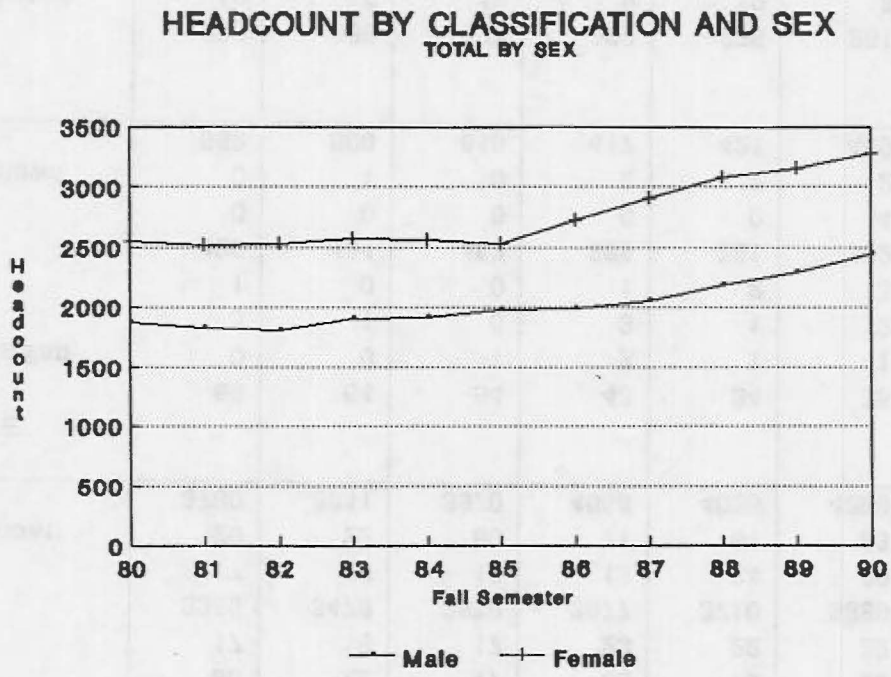
Legend:

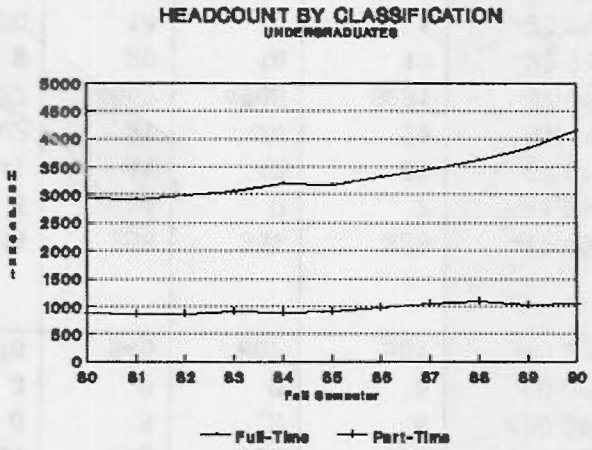
- Less than 20 yrs.
- 20-24 yrs.
- 25-39 yrs.
- 40 and above

HEADCOUNT ENROLLMENT BY CLASSIFICATION AND SEX
Fall 1980 to Fall 1990

STUDENT CLASSIFICATION	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	% Change 1980 to 1990
Full-Time Undergraduates												
Male	1332	1289	1299	1370	1427	1464	1463	1527	1592	1689	1877	40.9%
Female	1612	1623	1689	1686	1760	1717	1852	1924	2021	2130	2273	41.0%
Subtotal	2944	2912	2988	3056	3187	3181	3315	3451	3613	3819	4150	41.0%
Part-Time Undergraduates												
Male	368	360	355	373	363	384	393	384	422	400	402	9.2%
Female	519	508	498	541	518	521	591	649	680	621	631	21.6%
Subtotal	887	868	853	914	881	905	984	1033	1102	1021	1033	16.5%
Full-Time Graduate												
Male	18	19	20	8	18	13	16	14	46	67	50	177.8%
Female	26	24	24	25	25	27	28	37	45	53	48	84.6%
Subtotal	44	43	44	33	43	40	44	51	91	120	98	122.7%
Part-Time Graduate												
Male	154	163	135	160	109	119	116	131	123	134	118	-23.4%
Female	398	363	321	325	265	262	249	294	331	353	335	-15.8%
Subtotal	552	526	456	485	374	381	365	425	454	487	453	-17.9%
GRAND TOTAL												
Male	1872	1831	1809	1911	1917	1980	1988	2056	2183	2290	2447	30.7%
Female	2555	2518	2532	2577	2568	2527	2720	2904	3077	3157	3287	28.6%
TOTAL	4427	4349	4341	4488	4485	4507	4708	4960	5260	5447	5734	29.5%

Source: MINC Enrollment Summary Statistics, Job No. NMIS350, Program No. MISN400


HEADCOUNT BY CLASSIFICATION AND SEX
TOTAL BY SEX
Headcount
3500
3000
2500
2000
1500
1000
500
0
80 81 82 83 84 85 86 87 88 89 90
Fall Semester
Male
Female


HEADCOUNT BY CLASSIFICATION
UNDERGRADUATES
Headcount
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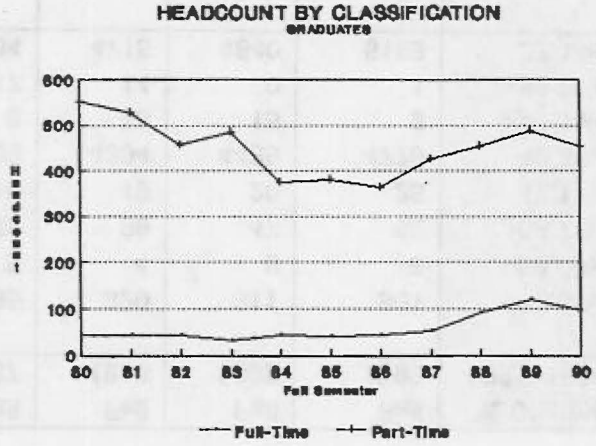
4500
4000
3500
3000
2500
2000
1500
1000
500
0
80 81 82 83 84 85 86 87 88 89 90
Fall Semester
Full-Time
Part-Time


HEADCOUNT BY CLASSIFICATION
GRADUATES
Headcount
600
500
400
300
200
100
0
80 81 82 83 84 85 86 87 88 89 90
Fall Semester
Full-Time
Part-Time

UNDERGRADUATE AND GRADUATE STUDENTS BY ETHNIC BACKGROUND
Fall 1981 to Fall 1990

	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	% Change 1981–1990
UNDERGRADUATE											
Black	319	272	273	259	242	246	295	320	311	301	–5.6%
American Indian	12	12	12	6	11	7	5	4	8	6	–50.0%
Asian	30	22	17	20	16	23	36	39	47	62	106.7%
Hispanic	17	18	17	23	22	22	19	19	20	25	47.1%
White	3359	3479	3578	3677	3710	3889	4103	4304	4439	4779	42.3%
Foreign	17	16	13	12	24	29	9	15	15	9	–47.1%
Other/Unknown	26	22	60	71	61	83	17	14	0	1	–96.2%
Subtotal	3780	3841	3970	4068	4086	4299	4484	4715	4840	5183	37.1%
GRADUATE											
Black	69	64	54	43	34	35	41	38	40	37	–46.4%
American Indian	0	0	1	2	1	1	0	0	1	1	100.0%
Asian	3	1	0	3	1	2	5	2	0	3	0.0%
Hispanic	1	0	0	1	2	3	3	2	4	4	300.0%
White	496	434	463	366	381	362	424	498	559	502	1.2%
Foreign	0	0	0	0	0	4	0	5	3	4	400.0%
Other/Unknown	0	1	0	2	2	2	3	0	0	0	0.0%
Subtotal	569	500	518	417	421	409	476	545	607	551	–3.2%
TOTAL											
Black	388	336	327	302	276	281	336	358	351	338	–12.9%
American Indian	12	12	13	8	12	8	5	4	9	7	–41.7%
Asian	33	23	17	23	17	25	41	41	47	65	97.0%
Hispanic	18	18	17	24	24	25	22	21	24	29	61.1%
White	3855	3913	4041	4043	4091	4251	4527	4802	4998	5281	37.0%
Foreign	17	16	13	12	24	33	9	20	18	13	–23.5%
Other/Unknown	26	23	60	73	63	85	20	14	0	1	–96.2%
TOTAL	4349	4341	4488	4485	4507	4708	4960	5260	5447	5734	31.8%

Source: MHEC Enrollment by Program and Race

UNDERGRADUATE AND GRADUATE STUDENTS BY AGE
Fall 1981 to Fall 1990

AGE GROUP	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	% Change 1981 to 1990
Undergraduate											
19 and Under	1249	1336	1346	1446	1423	1393	1517	1659	1592	1491	19.4%
20 – 24	1797	1760	1845	1920	1961	2132	2160	2212	2399	2786	55.0%
25 – 29	309	310	322	282	308	308	326	329	346	362	17.2%
30 – 34	206	187	192	171	153	162	167	174	170	193	–6.3%
35 – 39	101	132	128	123	121	144	131	135	138	147	45.5%
40 and over	118	116	137	126	120	160	183	203	195	204	72.9%
Unknown	0	0	0	0	0	0	0	3	0	0	---
Subtotal	3780	3841	3970	4068	4086	4299	4484	4715	4840	5183	37.1%
Graduate											
19 and under	0	0	0	0	0	0	0	2	0	0	---
20 – 24	65	58	62	37	42	49	57	63	66	71	9.2%
25 – 29	188	163	140	105	118	111	139	148	153	147	–21.8%
30 – 34	139	138	147	119	90	90	97	100	129	103	–25.9%
35 – 39	88	67	87	81	87	71	93	108	110	95	8.0%
40 and over	89	74	82	75	84	88	90	123	149	135	51.7%
Unknown	0	0	0	0	0	0	0	1	0	0	---
Subtotal	569	500	518	417	421	409	476	545	607	551	–3.2%
Total											
19 and under	1249	1336	1346	1446	1423	1393	1517	1661	1592	1491	19.4%
20 – 24	1862	1818	1907	1957	2003	2181	2217	2275	2465	2857	53.4%
25 – 29	497	473	462	387	426	419	465	477	499	509	2.4%
30 – 34	345	325	339	290	243	252	264	274	299	296	–14.2%
35 – 39	189	199	215	204	208	215	224	243	248	242	28.0%
40 and over	207	190	219	201	204	248	273	326	344	339	63.8%
Unknown	0	0	0	0	0	0	0	4	0	0	---
GRAND TOTAL	4349	4341	4488	4485	4507	4708	4960	5260	5447	5734	31.8%

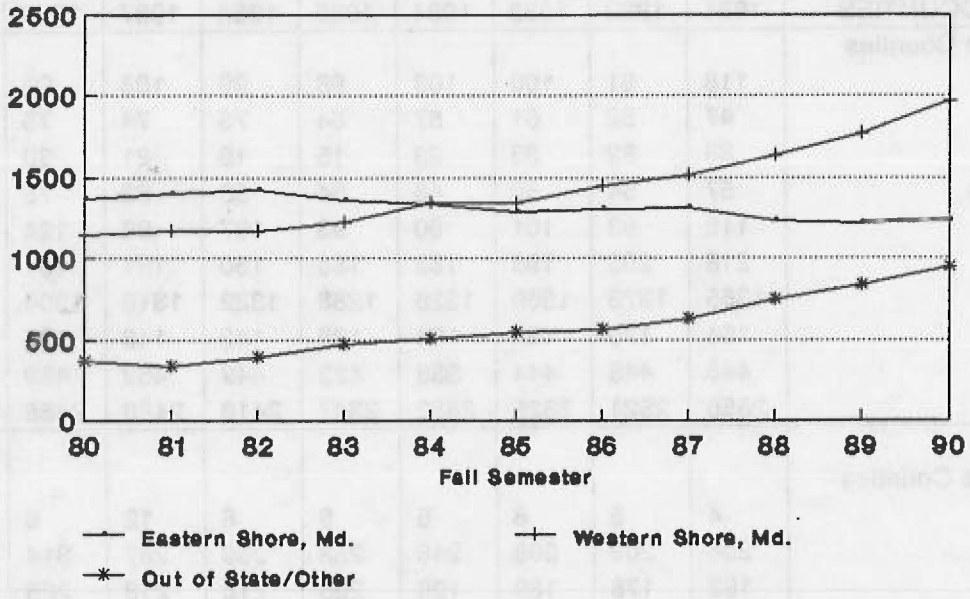
Source: MHEC Distribution of Enrollment by Age

NUMBER OF FULL-TIME UNDERGRADUATE S
BY RESIDENCE
FALL 1981 TO FALL 1990

MARYLAND COUNTIES	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990
Eastern Shore Counties										
Caroline	56	58	58	57	41	48	63	56	65	66
Cecil	44	46	59	53	64	70	71	73	77	64
Kent	26	28	29	20	14	15	19	22	14	25
Queen Anne's	43	41	43	42	49	52	76	63	63	57
Talbot	61	57	60	59	50	48	61	66	70	81
Dorchester	116	121	102	112	97	86	101	106	108	122
Wicomico	724	733	703	690	672	684	631	589	572	551
Somerset	84	77	75	84	79	73	64	58	51	61
Worcester	249	264	229	221	225	229	223	201	196	213
Subtotal	1403	1425	1358	1338	1291	1305	1309	1234	1216	1240
Western Shore Counties										
Allegany	4	4	6	2	8	6	12	7	13	13
Anne Arundel	187	185	195	230	230	252	270	287	322	371
Baltimore	183	164	170	183	209	207	192	196	220	269
Baltimore City	33	29	25	32	27	27	25	31	22	18
Calvert	30	23	19	23	27	32	50	56	62	67
Carroll	37	40	39	47	53	61	72	70	86	111
Charles	28	34	40	51	54	62	79	87	85	88
Frederick	35	41	43	54	46	40	36	50	54	56
Garrett	0	0	0	1	0	0	0	1	1	-
Harford	55	72	75	89	80	95	99	124	141	166
Howard	56	67	73	91	93	114	102	101	103	90
Montgomery	191	185	210	215	207	221	214	216	227	273
Prince George's	287	272	269	242	239	258	261	311	332	323
St. Mary's	29	34	36	67	53	57	78	75	76	77
Washington	13	22	23	18	19	19	24	23	27	44
Subtotal	1168	1172	1223	1345	1345	1451	1514	1635	1771	1966
Unknown County	0	0	2	2	0	2	1	1	0	0
TOTAL MD. RESIDENTS	2571	2597	2583	2685	2636	2758	2824	2870	2987	3206
OUT-OF-STATE	328	381	463	495	522	533	614	723	820	935
FOREIGN COUNTRIES	12	9	10	7	22	23	9	16	12	9
UNKNOWN RESIDENCE	1	1	0	0	1	1	4	4	0	-
TOTAL NONRESIDENTS	341	391	473	502	545	557	627	743	832	944
GRAND TOTAL	2912	2988	3056	3187	3181	3315	3451	3613	3819	4150

Source: MHEC Residence by County of Origin

FULL-TIME UNDERGRADUATES BY REGION
1980-90



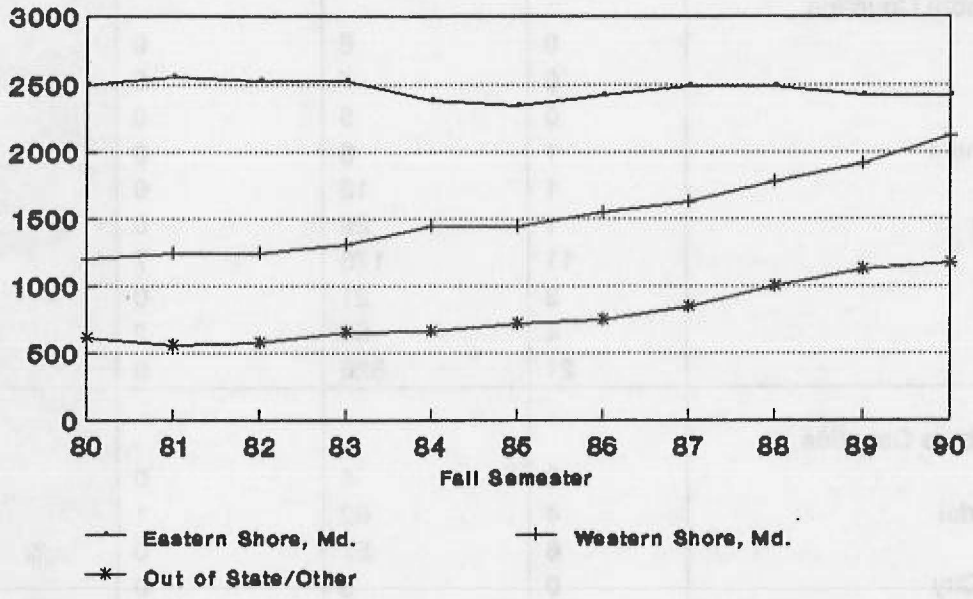
PERCENT FULL-TIME UNDERGRADUATES BY REGION
FALL 1990

TOTAL ENROLLMENT BY RESIDENCE
FALL 1981 TO FALL 1990

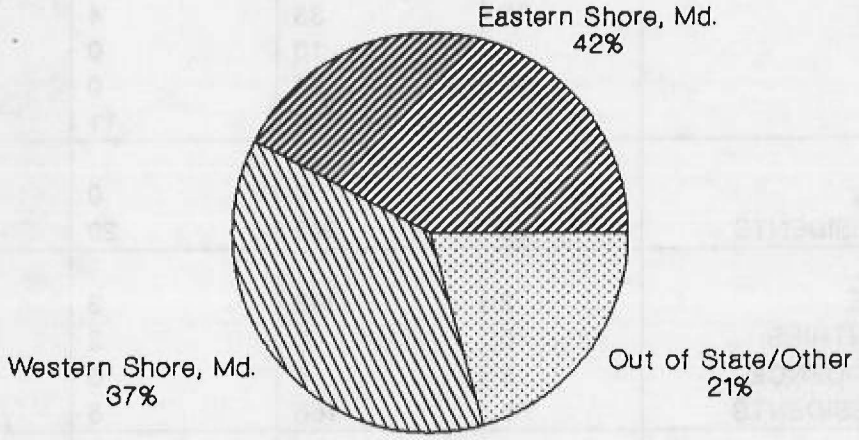
MARYLAND COUNTIES	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990
Eastern Shore Counties										
Caroline	118	91	100	103	83	99	103	99	101	105
Cecil	47	52	61	57	64	75	74	75	81	69
Kent	33	32	33	23	15	18	21	30	23	30
Queen Anne's	57	54	56	48	54	56	82	78	77	68
Talbot	118	98	101	90	93	107	98	124	115	136
Dorchester	218	203	193	188	188	150	181	181	179	205
Wicomico	1355	1373	1369	1326	1288	1322	1318	1304	1292	1260
Somerset	164	170	168	164	139	142	148	135	134	127
Worcester	448	448	444	383	423	449	463	459	418	438
Subtotal	2558	2521	2525	2382	2347	2418	2488	2485	2420	2438
Western Shore Counties										
Allegany	4	5	8	5	9	6	12	8	13	17
Anne Arundel	204	202	208	246	253	269	287	314	358	416
Baltimore	192	178	189	199	225	218	218	226	240	290
Baltimore City	40	33	28	39	29	35	26	34	26	20
Calvert	31	24	21	23	30	33	51	61	63	67
Carroll	38	43	40	53	59	64	78	73	90	114
Charles	29	34	40	51	55	62	84	91	89	92
Frederick	36	42	43	55	48	43	36	51	60	59
Garrett	0	0	0	2	1	1	0	1	1	–
Harford	57	75	80	93	84	98	103	134	147	170
Howard	62	68	77	93	95	120	107	105	110	95
Montgomery	196	191	220	232	219	239	236	242	251	297
Prince George's	303	288	289	260	253	277	278	330	352	354
St. Mary's	29	36	38	67	55	59	80	77	78	82
Washington	14	23	25	19	22	21	26	29	29	47
Subtotal	1235	1242	1306	1437	1437	1545	1622	1776	1907	2120
Unknown County	0	0	2	3	1	1	6	5	0	0
TOTAL MD. RESIDENTS	3793	3763	3833	3822	3785	3964	4116	4266	4327	4558
OUT-OF-STATE	538	561	641	651	697	709	816	968	1102	1161
FOREIGN COUNTRIES	17	16	13	12	24	33	23	21	18	14
UNKNOWN RESIDENCE	1	1	1	0	1	2	5	5	0	1
TOTAL NONRESIDENTS	556	578	655	663	722	744	844	994	1120	1176
GRAND TOTAL	4349	4341	4488	4485	4507	4708	4960	5260	5447	5734

Source: MHEC Residence by County of Origin

TOTAL ENROLLMENT BY REGION
1980-90



PERCENT TOTAL ENROLLMENT BY REGION
FALL 1990



FIRST-TIME FRESHMEN BY ETHNICITY AND RESIDENCE*
Fall 1990

	Black	White	Other**	Total
MARYLAND COUNTIES				
Eastern Shore Counties				
Caroline	0	8	0	8
Cecil	0	7	0	7
Kent	0	5	0	5
Queen Anne's	1	6	0	7
Talbot	1	13	0	14
Dorchester	1	29	0	30
Wicomico	11	175	7	193
Somerset	3	21	0	24
Worcester	4	62	2	68
Subtotal	21	326	9	356
Western Shore Counties				
Allegany	0	4	0	4
Anne Arundel	4	62	1	67
Baltimore	6	57	0	63
Baltimore City	0	3	0	3
Calvert	0	10	1	11
Carroll	0	33	0	33
Charles	1	8	1	10
Frederick	1	10	1	12
Garrett	0	0	0	0
Harford	2	25	0	27
Howard	0	20	0	20
Montgomery	2	43	3	48
Prince George's	15	35	4	54
St. Mary's	1	10	0	11
Washington	0	16	0	16
Subtotal	32	336	11	379
Unknown County	0	0	0	0
TOTAL MD. RESIDENTS	53	662	20	735
OUT-OF-STATE	2	168	3	173
FOREIGN COUNTRIES	0	0	2	2
UNKNOWN RESIDENCE	1	0	0	1
TOTAL NONRESIDENTS	3	168	5	176
GRAND TOTAL	56	830	25	911

*Includes first-time special students.

**"Other" includes Hispanics, Asian-Americans, American Indians, and unknown ethnic groups.

NUMBER OF TOTAL STUDENTS BY STATE
Fall 1983 to Fall 1990

STATE	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990
Alabama	0	1	0	0	0	0	1	0
Alaska	1	0	2	0	2	2	2	3
Arizona	0	0	0	0	0	0	1	1
Arkansas	0	3	0	0	1	1	1	0
California	0	0	1	3	1	0	1	3
Colorado	1	0	2	0	0	2	3	2
Connecticut	7	6	9	5	9	5	10	9
Delaware	358	346	357	334	358	367	376	351
District of Columbia	6	4	5	10	15	13	16	14
Florida	3	3	3	2	2	2	4	4
Georgia	0	0	0	0	1	1	1	1
Hawaii	0	0	2	0	0	0	0	0
Idaho	0	0	0	0	0	0	0	0
Illinois	0	0	0	0	0	2	4	3
Indiana	0	1	0	1	0	0	0	1
Iowa	0	1	0	0	0	0	0	0
Kansas	0	0	1	0	0	0	0	0
Kentucky	0	0	0	1	2	1	2	2
Louisiana	0	0	0	1	1	0	0	0
Maine	0	0	1	0	0	1	2	1
Maryland	3834	3822	3783	3964	4130	4266	4327	4559
Massachusetts	0	4	0	0	1	1	1	1
Michigan	1	2	0	0	1	0	0	1
Minnesota	0	1	1	1	1	1	2	1
Mississippi	0	0	0	0	1	0	1	3
Missouri	0	0	0	0	2	1	1	1
Montana	0	0	0	0	0	0	0	0
Nebraska	0	0	0	0	0	0	0	0
Nevada	0	0	0	0	0	0	0	0
New Hampshire	0	1	4	2	2	4	2	4
New Jersey	77	98	115	128	198	278	328	387
New Mexico	1	0	0	0	0	0	0	0
New York	34	36	44	49	59	78	104	118
North Carolina	4	4	5	3	1	4	2	3
North Dakota	0	0	0	0	1	1	0	0
Ohio	0	0	1	0	0	1	2	4
Oklahoma	0	0	1	0	0	1	1	1
Oregon	0	0	0	1	0	0	0	0
Pennsylvania	37	33	37	41	42	58	78	90
Rhode Island	1	2	1	0	0	0	0	0
South Carolina	1	0	0	0	0	1	1	0
South Dakota	0	0	0	0	0	0	2	3
Tennessee	0	0	0	0	1	0	0	0
Texas	0	3	0	1	3	3	3	1

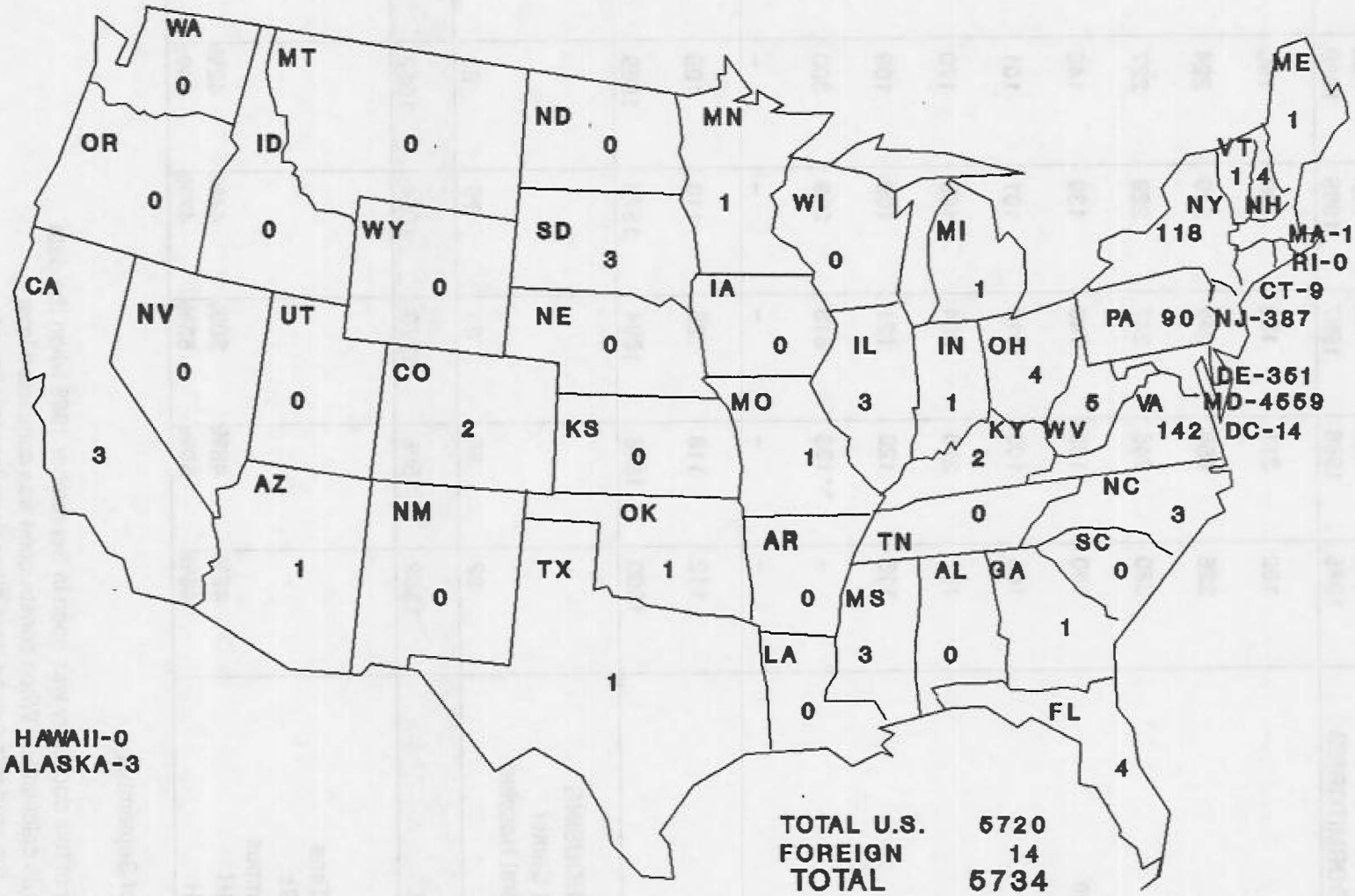
(Continued)

STATE	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990
Utah	0	0	0	0	0	0	0	0
Vermont	0	0	0	1	1	2	1	1
Virginia	107	99	105	123	108	132	144	142
Washington	0	1	0	0	0	0	1	0
West Virginia	1	1	1	1	1	4	3	5
Wisconsin	0	0	0	0	1	1	1	0
Wyoming	0	0	0	0	0	0	0	0
American Samoa	0	0	0	0	0	0	0	0
Canal Zone	0	0	0	0	0	0	0	0
Guam	1	0	0	0	0	0	0	0
Puerto Rico	0	0	0	0	0	0	0	0
Trust Terr./Pacific Islands	0	1	0	0	0	0	0	0
Virgin Islands	0	0	0	1	0	0	0	0
Foreign Countries	13	12	24	33	9	21	18	14
Unknown State	0	0	0	2	5	5	0	0
Error	0	0	2	0	0	0	0	0
TOTAL	4488	4485	4507	4708	4960	5260	5447	5734

NUMBER OF GRADUATE STUDENTS BY STATE
(Full- and Part-Time)
Fall 1983 to Fall 1990

STATE	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990
California	–	–	–	–	–	–	–	1
Colorado	–	–	–	–	–	1	2	–
Connecticut	–	–	–	–	2	2	1	–
Delaware	73	53	63	56	59	72	81	72
Florida	–	–	–	–	–	–	1	–
Illinois	–	–	–	–	–	–	1	–
Indiana	–	–	–	–	–	–	–	1
Maryland	426	349	338	332	392	438	484	449
Mississippi	–	–	–	–	–	–	1	–
New Jersey	1	2	1	–	–	1	2	4
New York	1	1	–	–	2	0	1	1
North Carolina	–	–	–	–	–	1	–	–
Pennsylvania	1	1	3	1	4	3	3	3
South Carolina	–	–	–	–	–	–	1	–
South Dakota	–	–	–	–	–	–	–	1
Virginia	16	10	13	15	17	21	25	14
West Virginia	–	–	–	1	–	0	1	1
Trust Terr./Pacific Islands	–	1	–	–	–	0	–	–
Foreign Countries	–	–	–	4	–	6	3	4
TOTAL	518	417	418	409	476	545	607	551

Source: MHEC Residence by State



NUMBER OF TOTAL STUDENTS BY STATE
FALL 1990

STUDENT HOUSING*

ON-CAMPUS DORMITORIES	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990
Chesapeake	192	211	190	190	190	219
Chester	226	255	242	229	224	229
Choptank	230	245	247	229	227	181
Dogwood Village	140	139	140	139	140	139
Manokin	105	105	110	101	101	85
Nanticoke	182	210	204	169	170	149
Pocomoke	113	120	121	109	109	99
St. Martin	-	**133	315	299	300	299
Severn	-	-	-	-	-	229
Wicomico	112	118	125	110	108	102
Subtotal	1300	1536	1694	1575	1569	1731
OFF-CAMPUS HOUSING						
Hall Educational Center Peninsula General Hospital (PGH)	82	62	84	79	83	32
GRAND TOTAL	1382	1598	1778	1654	1652	1763
Percent of Full-Time Matriculated UGs Housed On-Campus						
-Excluding PGH	42%	48%	50%	44%	42%	42%
-Including PGH	46%	50%	53%	47%	44%	43%

*As of the end of September

**Only one wing of this dormitory was open in September 1986 when the data for this report was calculated. When construction was completed later in the semester, the students moved from other dormitory locations to St. Martin Hall.

Source: Housing Office

ANNUALIZED ENROLLMENT DATA
FY 1990

	Fall 1989	Spring 1990	Annualized (mean average)
FTE			
Lower	2832.0	2529.3	2680.7
Upper	1411.6	1533.3	1472.4
Graduate	223.6	237.8	230.6
Subtotal	4467.2	4300.4	4383.7
Headcount			
In-State	4366	4239	4302
Out-of-State	1081	1024	1053
Subtotal	5447	5263	5355
Undergraduate	4840	4617	4729
Graduate	607	646	626
Subtotal	5447	5263	5355
Full-Time	3939	3782	3861
Part-Time	1508	1481	1494
Subtotal	5447	5263	5355

Source: Faculty Course Credit Load, Job NMIS150 (FTE); Enrollment Counts and Credit Hours, Job NMIS220 (Headcount)

HEADCOUNT ENROLLMENT BY IN-STATE/OUT-OF-STATE STATUS
FY 1990

	Fall 1989	Spring 1990	Annualized
UNDERGRADUATE			
Full-Time			
In-State	3013	2883	2948
Out-of-State	806	771	789
Subtotal	3819	3654	3737
Part-Time			
In-State	864	830	847
Out-of-State	157	133	145
Subtotal	1021	963	992
Total UG	4840	4617	4729
GRADUATE			
Full-Time			
In-State	91	96	93
Out-of-State	29	32	30
Subtotal	120	128	123
Part-Time			
In-State	398	430	414
Out-of-State	89	88	89
Subtotal	487	518	503
Total Graduate	607	646	626
GRAND TOTAL	5447	5263	5355

* Source: Enrollment Counts and Credit Hours, Job NMIS220

SUMMARY OF STUDENT CHARACTERISTICS
Fall 1980, Fall 1985 and Fall 1990

	1980	1985	1990
SEX - Undergraduate			
Male	44%	45%	44%
Female	56%	55%	56%
SEX - Graduate			
Male	30%	31%	30%
Female	70%	69%	70%
SEX - Total			
Male	42%	44%	43%
Female	58%	56%	57%
ETHNICITY - Undergraduate			
Black	10%	5%	6%
White	88%	93%	92%
Other/Unknown	2%	2%	2%
ETHNICITY - First-Time, Full-Time Freshmen			
Black	9%	6%	6%
White	89%	91%	93%
Other/Unknown	2%	3%	2%
ETHNICITY - Graduate			
Black	15%	8%	7%
White	83%	91%	91%
Other/Unknown	2%	1%	2%
ETHNICITY - Total			
Black	10%	6%	6%
White	88%	91%	92%
Other/Unknown	2%	3%	2%
AGE - Undergraduate			
24 and under	80%	83%	83%
25 and over	20%	17%	17%
AGE - Graduate			
24 and under	11%	10%	13%
25 and over	89%	90%	87%
AGE - Total			
24 and under	75%	76%	76%
25 and over	25%	24%	24%
RESIDENCE - Full-Time Undergraduates			
Eastern Shore, MD	47%	41%	30%
Western Shore, MD	40%	42%	47%
Out-of-State	12%	16%	23%
Foreign/Unknown	1%	1%	0%
RESIDENCE - Graduate			
Eastern Shore, MD	74%	79%	75%
Western Shore, MD	2%	2%	6%
Out-of-State	24%	19%	18%
Foreign/Unknown	-	-	1%
RESIDENCE - Total			
Eastern Shore, MD	55%	52%	43%
Western Shore, MD	32%	32%	37%
Out-of-State/Foreign	13%	16%	20%
REGIONAL REPRESENTATION - Full-Time Undergrads			
Delaware	8%	7%	5%
Virginia	2%	2%	2%
Pennsylvania	-	1%	2%
District of Columbia	-	0.2%	0.3%
New Jersey	1%	3%	9%
New York	1%	1%	3%

THE UNIVERSITY OF MARYLAND SYSTEM
Headcount Enrollments
Fall 1990

UMS INSTITUTION	ATTENDANCE STATUS FULL-TIME	PART-TIME	TOTAL
Bowie State University	2148	2041	4189
Undergraduate	1960	919	2879
Graduate	188	1122	1310
Coppin State College	1584	994	2578
Undergraduate	1564	761	2325
Graduate	20	233	253
Frostburg State University	3982	1037	5019
Undergraduate	3864	438	4302
Graduate	118	599	717
Salisbury State University	4248	1486	5734
Undergraduate	4150	1033	5183
Graduate	98	453	551
Towson State University	10071	4963	15034
Undergraduate	9821	3698	13519
Graduate	250	1265	1515
University of Baltimore	2430	3342	5772
Undergraduate	1246	1970	3216
First Professional	979	37	1016
Graduate	205	1335	1540
UM at Baltimore	3569	1158	4727
Undergraduate	743	111	854
First Professional	1866	43	1909
Graduate	960	1004	1964
UM Baltimore County	6805	3345	10150
Undergraduate	6299	2493	8792
Graduate	506	852	1358
UM College Park	25763	9074	34837
Undergraduate	21543	4128	25671
Graduate	4220	4946	9166
UM Eastern Shore	1777	290	2067
Undergraduate	1729	196	1925
Graduate	48	94	142
UM University College	1183	13294	14477
Undergraduate	1126	10589	11715
Graduate	57	2705	2762
UM SYSTEM STATEWIDE	63560	41024	104584
Undergraduate	54045	26336	80381
First Professional	2845	80	2925
Graduate	6670	14608	21278

Source: MHEC Form S-7 - "Opening Fall Enrollments."

Information on Academic Disciplines

SUMMARY OF ACADEMIC PROGRAMS AND SERVICES

Undergraduate Majors

Accounting
Art
Biology
Business Administration
Chemistry
Communication Arts
Economics
Elementary Education
English
Fine Arts
French
Geography
History
Leisure Studies
Liberal Studies
Mathematics
Medical Technology
Music
Nursing
Philosophy
Physical Education
Physical Science
Physics
Political Science
Psychology
Respiratory Therapy
Social Science
Social Work
Sociology
Spanish

Graduate Programs

Business Administration
Education
English
History
Nursing
Psychology

Cooperative Programs

Widener U. (Pa) in graduate nursing
Design Schools of America in art
PA College of Podiatric Medicine
PA College of Optometry
U. of Md. Dental School
SSU/UMES Dual Degree Biology/ Environmental Science
Credit Exchange Program with UMES (U. of Md., Eastern Shore)
Dual Degree Engineering, U. of Md. (College Park), Old Dominion U. (Va.) and Widener U. (PA)
SSU/UMES Dual Degree Social Work/ Sociology Program

Pre-Professional Programs

Pre-dental
Pre-engineering
Pre-law
Pre-medical
Pre-optometry
Pre-pharmacy
Pre-podiatry
Pre-veterinary

Academic Services

Honors Program
Faculty Advisory System
College Orientation Seminars
Learning Center

Office of Continuing Education

Evening program
Extension courses
Non-Credit course
TV and newspaper courses
Professional Development Institute
Summer Session
Winter Term (January of each yr.)
Institute for Retired Persons

Student Services

Alcohol & Drug Prevention
Bookstore
Campus Recreation
Career & Professional Development
Counseling Services
Disabled Students
Health Center
Honoraries
Intercollegiate Athletics
Judicial Affairs
Minority Affairs
Personal Counseling
Placement Services
Public Safety
Residence Life
Student Clubs & Organizations
University Center
Work-Experience Program

NUMBER AND PERCENT OF UNDERGRADUATE FALL ENROLLMENT IN DEGREE PROGRAMS BY SCHOOL*
Fall 1987–Fall 1990

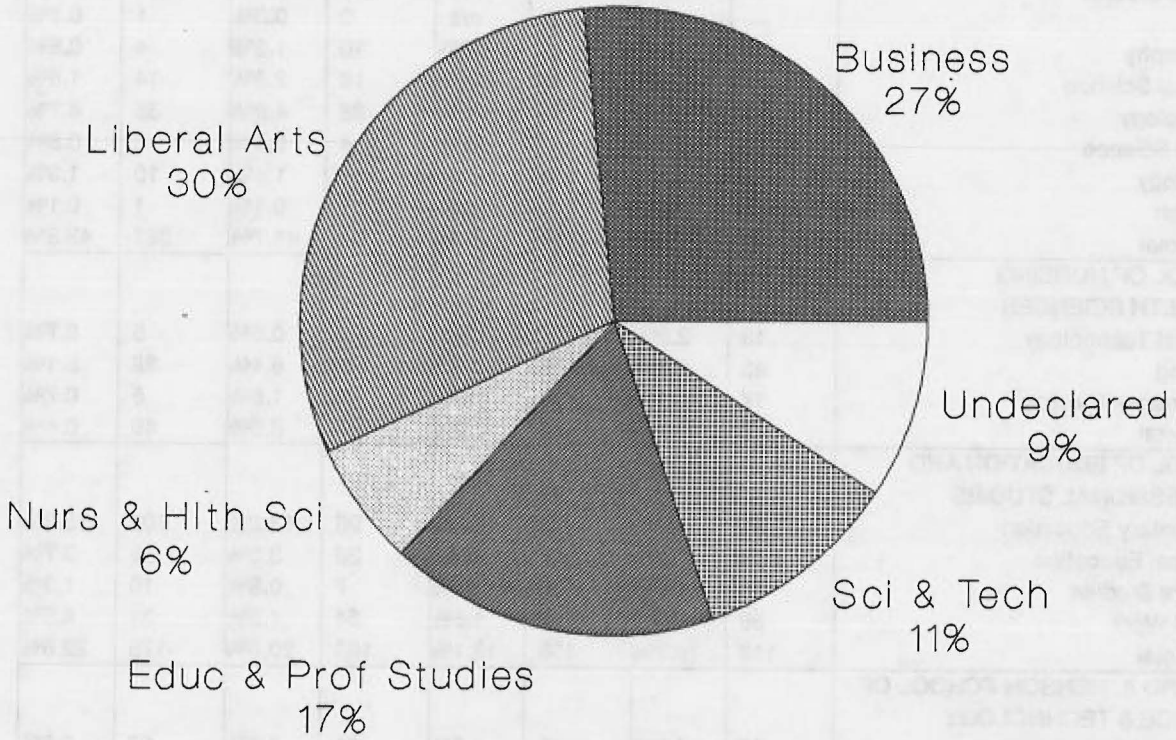
UNDERGRADUATE SCHOOL	Fall 1987		Fall 1988		Fall 1989		Fall 1990	
	No.	%	No.	%	No.	%	No.	%
FRANKLIN P. PERDUE SCHOOL OF BUSINESS								
Accounting	53	1.4%	41	1.0%	73	1.7%	145	3.2%
Business Admin.	726	18.9%	888	22.2%	987	23.6%	1047	22.8%
Economics	21	0.5%	29	0.7%	34	0.8%	32	0.7%
Subtotal	800	20.9%	958	24.0%	1094	26.2%	1224	26.7%
CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS								
Art	82	2.1%	90	2.3%	109	2.6%	122	2.7%
Art (Fine)	-	-	-	-	-	-	6	0.1%
Communication Arts	290	7.6%	304	7.6%	323	7.7%	357	7.8%
English	59	1.5%	68	1.7%	79	1.9%	97	2.1%
French	10	0.3%	8	0.2%	9	0.2%	9	0.2%
History	78	2.0%	72	1.8%	93	2.2%	120	2.6%
Liberal Studies	340	8.9%	333	8.3%	309	7.4%	270	5.9%
Music	--	0.0%	7	0.2%	20	0.5%	23	0.5%
Philosophy	21	0.5%	20	0.5%	18	0.4%	19	0.4%
Political Science	90	2.3%	88	2.2%	80	1.9%	90	2.0%
Psychology	187	4.9%	187	4.7%	180	4.3%	206	4.5%
Social Science	19	0.5%	27	0.7%	19	0.5%	21	0.5%
Sociology	25	0.7%	35	0.9%	32	0.8%	34	0.7%
Spanish	6	0.2%	5	0.1%	7	0.2%	10	0.2%
Subtotal	1207	31.5%	1244	31.1%	1278	30.6%	1384	30.2%
SCHOOL OF NURSING AND HEALTH SCIENCES								
Medical Technology	32	0.8%	22	0.6%	27	0.6%	31	0.7%
Nursing	256	6.7%	225	5.6%	215	5.1%	225	4.9%
Respiratory Therapy	29	0.8%	28	0.7%	25	0.6%	37	0.8%
Subtotal	317	8.3%	275	6.9%	267	6.4%	293	6.4%
SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES								
Elementary Education	369	9.6%	390	9.8%	404	9.7%	459	10.0%
Leisure Studies	28	0.7%	25	0.6%	18	0.4%	21	0.5%
Physical Education	143	3.7%	163	4.1%	180	4.3%	186	4.1%
Social Work	98	2.6%	98	2.5%	111	2.7%	112	2.4%
Subtotal	638	16.6%	676	16.9%	713	17.1%	778	17.0%
RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY								
Biology	169	4.4%	177	4.4%	195	4.7%	224	4.9%
Chemistry	34	0.9%	33	0.8%	41	1.0%	38	0.8%
Geography	50	1.3%	49	1.2%	43	1.0%	51	1.1%
Math Sciences	63	1.6%	59	1.5%	76	1.8%	84	1.8%
Physical Sciences	63	1.6%	57	1.4%	62	1.5%	61	1.3%
Physics	18	0.5%	16	0.4%	17	0.4%	28	0.6%
Subtotal	397	10.3%	391	9.8%	434	10.4%	486	10.6%
UNDECLARED MAJORS	477	12.4%	453	11.3%	395	9.4%	424	9.2%
TOTAL	3836	100.0%	3997	100.0%	4181	100.0%	4589	100.0%

*Includes second bachelor's students (N=32).

Source: MHEC Enrollment Data by Program and Race

PERCENT OF UNDERGRADUATE ENROLLMENT BY SCHOOL

Fall 1990



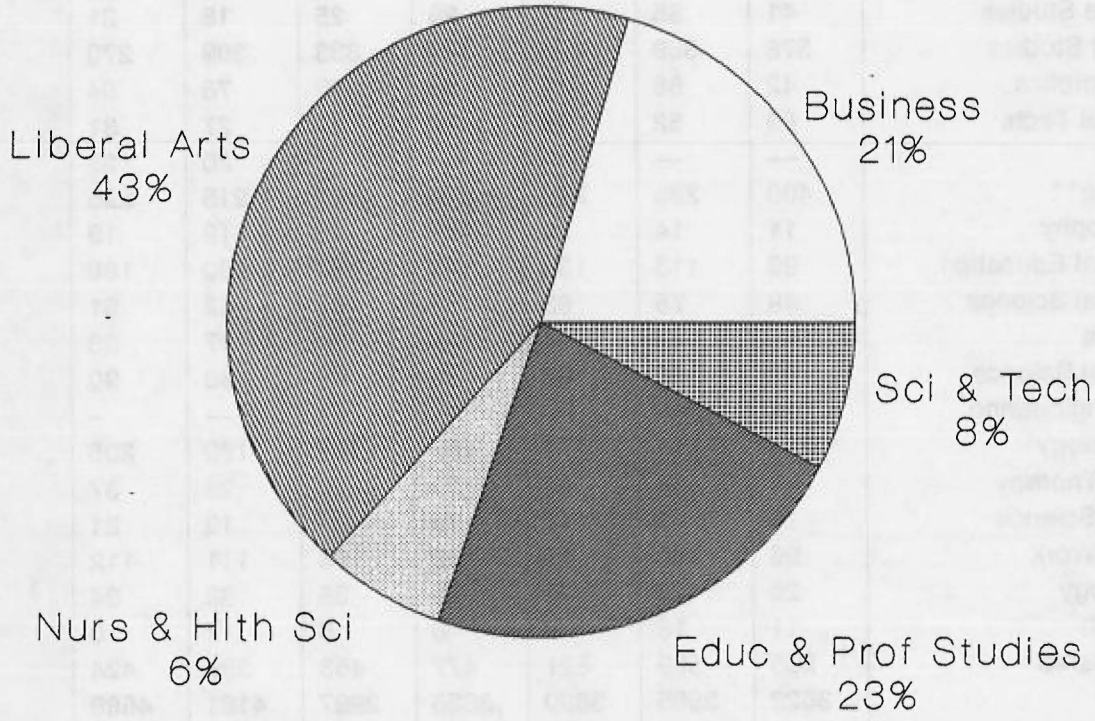
NUMBER AND PERCENT OF UNDERGRADUATE DEGREES AWARDED BY SCHOOL

	1986-87		1987-88		1988-89		1989-90	
	No.	%	No.	%	No.	%	No.	%
FRANKLIN P. PERDUE SCHOOL OF BUSINESS								
Accounting	22	3.3%	29	4.0%	31	3.9%	34	4.4%
Business Administration	82	12.3%	73	10.1%	112	14.3%	115	15.1%
Economics	4	0.4%	3	0.4%	4	0.5%	8	1.0%
Subtotal	108	16.0%	105	14.5%	147	18.7%	157	20.4%
CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS								
Fine Arts	-	-	-	-	-	-	1	0.1%
Art	16	2.4%	8	1.1%	13	1.7%	14	1.8%
Communication Arts	56	8.4%	54	7.5%	66	8.4%	66	8.6%
English	11	1.7%	14	1.9%	9	1.1%	13	1.7%
French	3	0.4%	2	0.3%	--	--	--	0.0%
History	10	1.5%	17	2.3%	6	0.8%	11	1.4%
Liberal Studies	137	20.6%	157	21.7%	149	19.0%	150	19.6%
Music	--	n/a	--	n/a	2	0.3%	1	0.1%
Philosophy	9	1.4%	7	1.0%	10	1.3%	4	0.5%
Political Science	14	2.1%	22	3.0%	18	2.3%	14	1.8%
Psychology	38	5.7%	33	4.6%	38	4.8%	36	4.7%
Social Science	2	0.3%	3	0.4%	4	0.5%	6	0.8%
Sociology	2	0.3%	8	1.1%	11	1.4%	10	1.3%
Spanish	1	0.1%	2	0.3%	1	0.1%	1	0.1%
Subtotal	299	44.9%	327	45.2%	327	41.7%	327	42.8%
SCHOOL OF NURSING & HEALTH SCIENCES								
Medical Technology	13	2.0%	11	1.5%	5	0.6%	5	0.7%
Nursing	43	6.5%	45	6.2%	50	6.4%	39	5.1%
Respiratory Therapy	17	2.6%	11	1.5%	12	1.5%	5	0.7%
Subtotal	73	11.1%	67	9.2%	67	8.5%	49	6.4%
SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES								
Elementary Education	51	7.6%	79	10.9%	96	12.2%	101	13.2%
Physical Education	13	1.9%	17	2.3%	26	3.3%	28	3.7%
Leisure Studies	10	1.5%	10	1.4%	7	0.9%	10	1.3%
Social Work	38	5.7%	32	4.5%	34	4.3%	34	4.5%
Subtotal	112	16.7%	138	19.1%	163	20.8%	173	22.6%
RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY								
Biological Sciences	30	4.5%	29	4.0%	31	3.9%	27	3.5%
Geography & Reg. Planning	20	3.0%	17	2.3%	19	2.4%	13	1.7%
Math Sciences	12	1.8%	15	2.1%	14	1.8%	10	1.3%
Chemistry, Physics & Phys. Science	12	1.8%	26	3.6%	17	2.2%	8	1.0%
Subtotal	74	11.1%	87	12.0%	81	10.3%	58	7.8%
TOTAL	666	100.0%	724	100.0%	785	100.0%	764	100.0%
HONORS DEGREES								
Cum Laude	70	10.5%	63	8.7%	78	9.9%	88	11.5%
Magna Cum Laude	27	4.1%	31	4.3%	30	3.8%	33	4.3%
Summa Cum Laude	22	3.3%	17	2.3%	36	4.6%	36	4.7%
TOTAL	119	17.9%	111	15.3%	144	18.3%	157	20.5%

Source: MHEC Degrees Awarded by Program and Race (HEGIS); and Registrar's Office

PERCENT UNDERGRADUATE DEGREES AWARDED BY SCHOOL

1989-1990



ENROLLMENTS IN UNDERGRADUATE AND GRADUATE DEGREE PROGRAMS*
Fall 1984 to Fall 1990

	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	% Change 1984 to 1990
UNDERGRADUATE								
Accounting	--	61	60	53	41	73	145	—
Art	71	68	63	82	90	109	122	71.8%
Art (Fine)	--	--	--	--	--	--	6	--
Biology	112	138	150	169	177	195	224	100.0%
Business Admin.	646	619	706	726	888	987	1047	62.1%
Chemistry	19	32	29	34	33	41	38	100.0%
Communication Arts	197	238	249	290	304	323	357	81.2%
Economics	17	14	18	21	29	34	32	88.2%
Elem. Education	179	197	303	369	390	404	459	156.4%
English	54	69	55	59	68	79	97	79.6%
French	9	7	10	10	8	9	9	0.0%
Geography	56	66	60	50	49	43	51	-8.9%
History	44	50	55	78	72	93	120	172.7%
Leisure Studies	41	35	21	28	25	18	21	-48.8%
Liberal Studies	378	359	324	340	333	309	270	-28.6%
Mathematics	42	66	72	63	59	76	84	100.0%
Medical Tech.	69	52	49	32	22	27	31	-55.1%
Music	--	--	--	--	7	20	23	--
Nursing**	400	295	252	256	225	215	225	-43.8%
Philosophy	11	14	20	21	20	18	19	72.7%
Physical Education	99	113	132	143	163	180	186	87.9%
Physical Science	49	75	83	63	57	62	61	24.5%
Physics	--	--	4	18	16	17	28	--
Political Science	69	69	83	90	88	80	90	30.4%
Pre-Engineering	14	--	--	--	--	--	-	--
Psychology	155	141	170	187	187	180	206	32.9%
Resp. Therapy	61	54	47	29	28	25	37	-39.3%
Social Science	10	9	11	19	27	19	21	110.0%
Social Work	96	100	111	98	98	111	112	16.7%
Sociology	28	22	25	25	35	32	34	21.4%
Spanish	11	13	7	6	5	7	10	-9.1%
Undeclared	585	589	521	477	453	395	424	-27.5%
Total	**3522**	**3565**	**3690**	**3836**	**3997**	**4181**	**4589**	**30.3%**
GRADUATE								
Business Admin.	44	42	49	52	94	130	102	131.8%
Education	202	223	196	219	205	248	252	24.8%
English	6	12	20	17	22	26	30	400.0%
History	9	6	6	6	15	14	14	55.6%
Nursing	9	18	11	11	18	30	28	211.1%
Psychology	27	29	26	26	29	30	33	22.2%
Total	**297**	**330**	**308**	**331**	**383**	**478**	**459**	**54.5%**

*Includes both full- and part-time students and second bachelor's students (N=32).

**Includes "pre-nursing" students for the years 1983 through 1986.

Source: MHEC Enrollment Data by Program and Race

NUMBER OF DEGREES AWARDED BY DISCIPLINE*
A.Y. 1983-84 TO 1989-90

	83-84	84-85	85-86	86-87	87-88	88-89	89-90	% Change 83-84 to 89-90
BACHELOR								
Accounting	--	16	13	22	29	31	34	--
Art	8	14	18	16	8	13	14	75.0%
Art (Fine)	--	--	--	--	--	--	1	--
Biology	37	21	35	30	29	31	27	-27.0%
Business Admin.	93	63	65	82	73	112	115	23.7%
Chemistry	1	3	6	4	13	8	6	500.0%
Communication Arts	35	38	42	56	54	66	66	88.6%
Economics	0	4	1	4	3	4	8	800.0%
Elem. Education	48	51	21	51	79	96	101	110.4%
English	6	14	13	11	14	9	13	116.7%
French	1	2	2	3	2	--	0	-100.0%
Geography	15	10	33	20	17	19	13	-13.3%
History	10	14	11	10	17	6	11	10.0%
Leisure Studies	13	7	21	10	10	7	10	-23.1%
Liberal Studies	100	125	149	137	157	149	150	50.0%
Math	13	7	11	12	15	14	10	-23.1%
Medical Tech.	10	7	9	13	11	5	5	-50.0%
Music	--	--	--	--	--	2	1	--
Nursing	55	64	67	43	45	50	39	-29.1%
Philosophy	4	3	5	9	7	10	4	0.0%
Physical Educ.	13	13	15	13	17	26	28	115.4%
Physical Science	3	6	9	6	8	5	2	-33.3%
Physics	--	--	--	2	5	4	0	--
Political Science	15	15	14	14	22	18	14	-6.7%
Psychology	30	46	31	38	33	38	36	20.0%
Resp. Therapy	1	16	19	17	11	12	5	400.0%
Social Science	1	2	3	2	3	4	6	500.0%
Social Work	25	30	27	38	32	34	34	36.0%
Sociology	10	9	7	2	8	11	10	0.0%
Spanish	2	0	4	1	2	1	1	-50.0%
TOTAL	549	600	651	666	724	785	764	39.2%
MASTER'S								
Business Admin.	4	4	2	5	12	17	41	925.0%
Education	62	62	63	65	73	59	74	19.4%
English	1	3	2	8	4	6	4	300.0%
History	3	3	1	1	2	3	3	0.0%
Nursing	0	0	0	4	5	3	4	--
Psychology	3	3	0	3	6	7	5	66.7%
TOTAL	73	75	68	86	102	95	131	79.5%

*For students majoring in two disciplines, only one has been included in these figures.

Source: MHEC Degrees Awarded by Program and Race (HEGIS)

ANALYSIS OF MAJORS AND DEGREES AWARDED
1983 TO 1990

	% of Total Matriculants		% of Total Degrees Awarded	
UNDERGRADUATE MAJOR	Fall 1983	Fall 1990	1983–84	1989–90
Accounting	--	3.2	--	4.5
Art	1.8	2.7	1.4	1.8
Fine Art	--	0.1	--	0.1
Biology	3.6	4.9	6.7	3.5
Business Admin.	*19.4	22.8	16.9	15.1
Chemistry	0.6	0.8	0.2	0.8
Communication Arts	5.5	7.8	6.4	8.6
Economics	0.2	0.7	0.0	1.1
Elementary Educ.	5.4	10.0	8.7	13.2
English	1.3	2.1	1.1	1.7
French	0.2	0.2	0.2	0.0
Geography	1.6	1.1	2.7	1.7
History	1.3	2.6	1.8	1.4
Leisure Studies	1.1	0.5	2.4	1.3
Liberal Studies	10.9	5.9	18.2	19.6
Mathematics	1.5	1.8	2.4	1.3
Medical Tech.	1.9	0.7	1.8	0.7
Music	--	0.5	--	0.1
Nursing	12.1	4.9	10.0	5.1
Philosophy	0.4	0.4	0.7	0.5
Physical Educ.	2.4	4.1	2.4	3.7
Physical Science	0.9	1.3	0.6	0.3
Physics	--	0.6	--	--
Political Science	1.5	2.0	2.7	1.8
Pre-Engineering	0.5	--	--	--
Psychology	4.3	4.5	5.5	4.7
Respiratory Therapy	1.1	0.8	0.2	0.7
Social Science	0.3	0.5	0.2	0.8
Social Work	2.5	2.4	4.6	4.5
Sociology	1.1	0.7	1.8	1.3
Spanish	0.4	0.2	0.4	0.1
Undeclared	16.2	9.2	--	--
TOTAL	100.0	100.0	100.0	100.0
GRADUATE PROGRAM				
Business Admin.	14.6	22.2	5.5	31.3
Education	68.9	54.9	84.9	56.5
English	2.5	6.5	1.4	3.1
History	2.2	3.1	4.1	2.3
Nursing	2.0	6.1	--	3.1
Psychology	9.8	7.2	4.1	3.7
TOTAL	100.0	100.0	100.0	100.0

*Included accounting.

Sources: MHEC Enrollment Data by Program and Race and MHEC Degrees Awarded by Program and Race (HEGIS)

STUDENT CREDIT HOURS BY DISCIPLINE
Fall 1984 to Fall 1990

HEGIS CODE	DISCIPLINE (HEGIS-order)	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	% Change 1984 to 1990
0402	Biology	4133	4113	3878	4104	3910	4313	4536	9.8%
0502	Accounting	--	1572	1767	1851	1560	1905	2277	--
0506	Business Admin.	4195	2600	2828	3559	4881	6014	6414	52.9%
0601	Communication Arts	2466	2824	2986	3135	3777	3698	4233	71.7%
0701	Computer Science	2328	1940	2042	1995	1889	1669	1446	-37.9%
0801	Education, Gen'l	1510	1699	1883	1872	2488	2679	3029	100.6%
0802	Education, Elem.	684	576	957	1551	1551	1668	1545	125.9%
0803	Education, Secon.	267	324	426	384	402	401	410	53.6%
0832	Music Education	24	15	60	--	--	--	--	--
0835	Physical Educ.	2228	2852	2460	2604	2877	3235	3250	45.9%
0901	Pre-Engineering	57	39	30	36	36	42	54	-5.3%
1001	Art	1556	1605	1668	1872	1710	1861	2071	33.1%
1002	Art Education	54	--	--	--	--	--	--	--
1004	Music Applied	308	236	274	218	194	268	314	1.9%
1005	Music	668	667	741	840	1064	940	1126	68.6%
1101	Modern Lang.	57	--	--	36	63	78	81	42.1%
1102	French	297	316	306	314	292	222	328	10.4%
1103	German	119	122	164	159	171	193	206	73.1%
1105	Spanish	393	421	470	438	455	431	471	19.8%
1201	Health	64	66	80	144	230	231	170	165.6%
1203	Nursing	1739	1601	1291	1196	1389	1121	1160	-33.3%
1223	Medical Tech.	168	244	309	184	83	99	112	-33.3%
1297	Resp. Therapy	554	571	482	421	394	274	433	-21.8%
1501	English	4626	4755	4956	5694	5499	5601	5841	26.3%
1509	Philosophy	1411	1390	1116	1680	1553	1674	1437	1.8%
1701	Math	4045	3967	3785	3844	3723	4037	4310	6.6%
1801	Military Science	186	204	331	387	292	204	160	-14.0%
1902	Physics	971	1092	1426	1084	1172	1228	1575	62.2%
1905	Chemistry	2203	1793	1770	1908	1746	1968	2587	17.4%
1914	Geology	0	165	156	120	129	135	126	126.0%
2001	Psychology	4104	4450	4567	3885	4256	4357	4768	16.2%
2103	Leisure Studies	246	282	273	360	369	345	297	20.7%
2104	Social Work	912	882	1078	913	928	1089	884	-3.1%
2201	Social Science	0	3	0	0	0	9	6	600.0%
2204	Economics	975	1053	1248	1239	1422	1666	1965	101.5%
2205	History	3990	4092	4209	4872	5499	5466	5574	39.7%
2206	Geography	2069	1779	1908	2177	2302	2266	2777	34.2%
2207	Political Science	975	951	1053	1089	1194	1191	1329	36.3%
2208	Sociology	1956	1935	1887	2133	1851	2172	2091	6.9%
4901	General Studies	1282	1188	1392	1485	1502	1374	1056	-17.6%
4999	Interdis. Studies	--	--	102	141	249	208	374	--
9099	Info. Sys. Mgmt. Network	--	--	--	--	--	--	473	--
9500	Orientation (Study skills)	174	138	99	123	0	0	--	--
9510	Developmental Read.	147	--	--	--	--	--	--	--
9520	Developmental Writ.	168	--	--	--	--	--	--	--
9530	Developmental Math	90	--	--	--	--	--	--	--
	TOTALS	54399	54522	56458	60047	63102	66332	71296	31.1%

*NOTE: The percentage change has not been calculated for (1) those disciplines that have been added within the past five years; and (2) those disciplines that have been split into one or more disciplines (e.g., math and computer science).

Source: MINC Faculty Credit Hours and Course Load by Department/Discipline/Instructor, Job No. NMIS150 Program No. MISN220

STUDENT CREDIT HOURS BY DISCIPLINE AND COURSE LEVEL FALL 1990

HEGIS CODE	DISCIPLINE (HEGIS order)	Student Credit Hours by Course Level: Lower (100-200)	Upper (300-400)	Graduate (400G-600)	Total SCH
0401	Biology	3810	714	12	4536
0502	Accounting	1266	1011	0	2277
0506	Business Administration	1494	4410	510	6414
0601	Communication Arts	2987	1246	0	4233
0701	Computer Science	1365	81	0	1446
0801	Education, General	0	1794	1235	3029
0802	Education, Elementary	0	1524	21	1545
0803	Education, Secondary	0	383	27	410
0835	Physical Education	2312	938	0	3250
0901	Pre-Engineering	54	0	0	54
1001	Art	1462	606	3	2071
1004	Music-Applied	237	77	0	314
1005	Music	956	146	24	1126
1101	Modern Languages	81	0	0	81
1102	French	268	60	0	328
1103	German	182	24	0	206
1105	Spanish	361	107	3	471
1201	Health	170	0	0	170
1203	Nursing	27	1008	125	1160
1223	Medical Technology	6	106	0	112
1297	Respiratory Therapy	0	433	0	433
1501	English	4497	1185	159	5841
1509	Philosophy	1092	342	3	1437
1701	Math	3906	374	30	4310
1801	Military Science	94	66	0	160
1902	Physics	1347	228	0	1575
1905	Chemistry	2476	111	0	2587
1914	Geology	126	0	0	126
2001	Psychology	2001	2560	207	4768
2103	Leisure Studies	165	132	0	297
2104	Social Work	123	758	3	884
2201	Social Science	0	6	0	6
2204	Economics	1383	582	0	1965
2205	History	4488	990	96	5574
2206	Geography	2459	315	3	2777
2207	Political Science	948	375	6	1329
2208	Sociology	1311	777	3	2091
4901	General Studies	938	118	0	1056
4999	Interdisciplinary Studies	327	47	0	374
9099	Info. Sys. Mgmt. Network	254	219	0	473
	TOTALS	44973	23853	2470	71296
	FTE by Course Level				
All disciplines		2998.2	1590.2	205.8	4794.2

Source: MINC Faculty Credit Hours and Course Load by Department/Discipline/Instructor, Job No. NMIS150 Program No. MISN220

ANNUAL STUDENT CREDIT HOURS BY DISCIPLINE
A.Y. 1983-84 TO A.Y. 1989-90

Discipline* (HEGIS Order)	A.Y. 83-84	A.Y. 84-85	A.Y. 85-86	A.Y. 86-87	A.Y. 87-88	A.Y. 88-89	A.Y. 89-90	% Change A.Y. 83/84-89/90
Accounting	--	--	3108	3468	3798	3135	3852	--
Pre-Engineering	38	133	95	83	112	116	113	197.4%
Biology	7248	7506	7350	7050	7458	7617	8381	15.6%
Bus. Admin.	8263	8082	5303	6032	7053	9723	12223	47.9%
Comp. Science	4477	4588	3974	4064	4192	3938	3367	-24.8%
Educ. General	3548	3113	3432	3948	4097	5208	5846	64.8%
Elem. Educ.	1776	1596	1491	2214	3423	3372	3447	94.1%
Sec. Educ.	387	393	609	744	816	754	812	109.8%
Art Educ.	63	63	--	--	--	--	--	--
Music Educ.	12	57	24	99	--	--	--	--
Phys. Educ.	4359	4774	5073	4874	5225	5681	6155	41.2%
Art	2839	3101	3238	3026	3715	3468	3746	31.9%
Music-Applied	636	586	494	584	416	418	531	-16.5%
Music	1225	1248	1376	1652	1652	2046	1864	52.2%
Mod. Lang.	174	117	141	--	75	144	147	-15.5%
French	548	510	562	607	604	565	465	-15.1%
German	137	198	217	252	251	284	300	119.0%
Spanish	814	759	700	751	829	824	848	4.2%
Health	166	156	148	195	403	543	517	211.4%
Nursing	3648	3457	3113	2774	2585	2192	2319	-36.4%
Med. Tech.	385	316	565	720	415	202	252	-34.5%
Resp. Therapy	568	1096	1152	952	826	768	568	0.0%
English	8332	8481	8571	8838	10080	10908	10935	31.2%
Philosophy	1921	2599	2673	2550	3476	2787	2975	54.9%
Comm. Arts	4559	5240	5445	5962	6337	7220	7637	67.5%
Math	6842	7512	7265	6848	7223	7005	7514	9.8%
Military Sci.	314	339	393	649	677	518	383	22.0%
Physics	1438	1714	2142	2407	2230	2328	2240	55.8%
Chemistry	3454	3712	3342	3236	3698	3318	3912	13.3%
Geology	267	123	321	246	231	252	264	-1.1%
Psychology	8264	8278	8494	8812	7510	8271	8678	5.0%
Social Work	1490	1932	2002	2072	1938	2023	2150	44.3%
Social Sci.	3	3	6	3	3	--	12	300.0%
Economics	2040	1896	2013	2370	2334	2862	3358	64.6%
History	8016	7935	7866	8313	9114	10563	10449	30.4%
Geography	3751	4217	3895	3779	4293	4132	4362	16.3%
Pol. Science	1823	1824	1701	2031	1928	2323	2439	33.8%
Sociology	3620	3834	3798	3698	3888	3851	4036	11.5%
Gen'l Studies	1683	1509	1410	1798	1712	1985	1876	11.5%
Leisure Studies	552	540	625	549	630	786	762	38.0%
Orientation (St. skills)	294	198	168	117	165	--	--	--
Dev. Reading	276	195	--	--	--	--	--	--
Dev. Writing	180	195	--	--	--	--	--	--
Dev. Math	156	117	--	--	--	--	--	--
Interdisciplinary St.	--	--	--	153	258	416	391	--
								--
TOTAL	100586	104242	104295	108520	115670	122546	130126	29.4%

*Note: The percentage change has not been calculated for (1) those disciplines that have been added within the past five years; and (2) those disciplines that have been split into one or more disciplines (e.g., math and computer science).

Source: MINC Faculty Credit Hours and Course Load by Department/Discipline/Instructor, Job No. NMIS150 Program No. MISN220

UNDERGRADUATE GRADE DISTRIBUTION REPORT
(OVERALL PERCENTAGES BY GRADE)

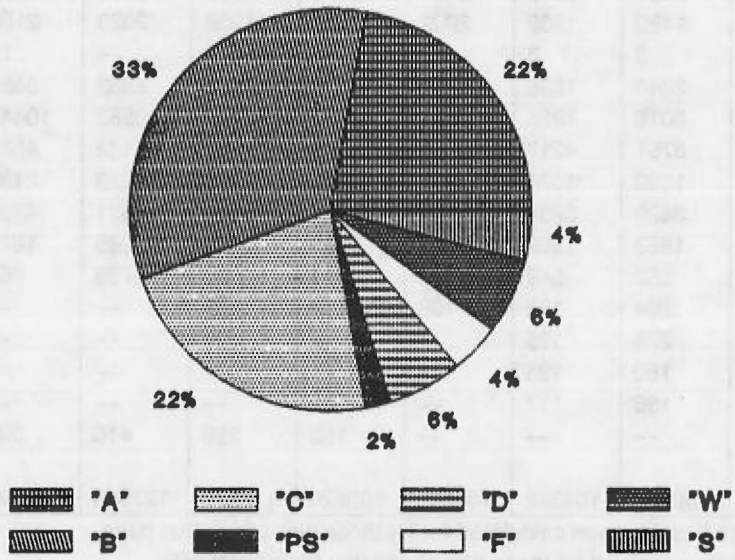
Fall 1984 to Fall 1989

GRADE	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989
A	17%	19%	20%	19%	20%	22%
B	27	29	29	30	32	33
C	22	23	23	24	24	22
PS (Pass)	5	3	2	3	2	2
D	7	6	6	6	6	6
F	6	5	5	4	4	4
W (Withdrawal)	9	8	8	7	6	6
S (Pass)*	6	4	5	5	5	4
TOTAL**	99	97	98	98	99	99

*"S" denotes "pass" and is given in courses which cannot be applied to undergraduate degree requirements.
**Totals may not equal 100% since "incompletes," "audits," "WP/WFs," and "CS" have been omitted from the table.
Source: MINC Grade Distribution by Discipline, Job NMIS 100 Program No. MISN 120

PERCENTAGES BY GRADE

Fall 1989



MEAN AVERAGE SEMESTER AND CUMULATIVE GRADE POINT AVERAGES FOR FULL-TIME UNDERGRADUATES BY CLASS AND SEX

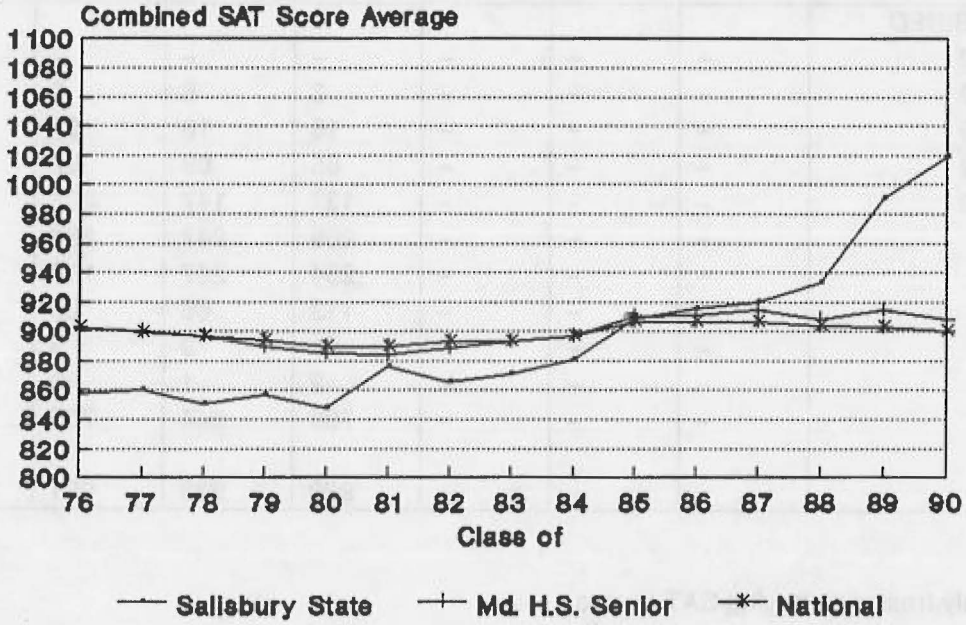
	FALL 1987 (N=3356)		SPRING 1988 (N=3120)		FALL 1988 (N=3540)		SPRING 1989 (N=3373)		FALL 1989 (N=3698)		SPRING 1990 (N=3493)	
Class and Sex	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum
Freshmen												
Male	2.16	2.19	2.25	2.32	2.20	2.23	2.29	2.33	2.31	2.33	2.45	2.46
Female	2.40	2.41	2.41	2.49	2.37	2.39	2.41	2.44	2.54	2.54	2.65	2.64
Both	2.28	2.31	2.33	2.42	2.30	2.32	2.37	2.39	2.43	2.45	2.56	2.56
Sophomores												
Male	2.38	2.46	2.38	2.48	2.45	2.47	2.42	2.49	2.48	2.48	2.71	2.64
Female	2.60	2.64	2.61	2.63	2.66	2.65	2.67	2.66	2.63	2.59	2.93	2.82
Both	2.50	2.56	2.51	2.56	2.57	2.57	2.55	2.59	2.56	2.54	2.83	2.74
Juniors												
Male	2.54	2.56	2.59	2.58	2.67	2.64	2.62	2.59	2.75	2.66	2.41	2.44
Female	2.77	2.76	2.88	2.81	2.88	2.80	2.87	2.82	2.89	2.80	2.68	2.63
Both	2.67	2.67	2.75	2.70	2.78	2.73	2.76	2.72	2.83	2.74	2.56	2.55
Seniors												
Male	2.76	2.80	2.75	2.77	2.80	2.75	2.70	2.71	2.83	2.75	2.96	2.78
Female	2.81	2.95	2.71	2.95	2.73	2.94	2.67	2.92	2.82	2.99	3.18	2.99
Both	2.79	2.90	2.72	2.88	2.76	2.86	2.69	2.83	2.83	2.89	3.08	2.90
TOTAL												
MALE	2.40	2.44	2.47	2.52	2.49	2.49	2.52	2.52	2.56	2.53	2.61	2.57
FEMALE	2.63	2.67	2.64	2.72	2.63	2.66	2.67	2.70	2.71	2.70	2.84	2.76
BOTH	2.53	2.57	2.57	2.63	2.57	2.58	2.60	2.62	2.64	2.62	2.74	2.67

Information on Student Recruitment, Retention and Employment

COMPARISON OF COMBINED SAT SCORES OF FRESHMEN
1976-1990

Class of	Salisbury State	Maryland H.S. Senior Average	Natl. Avg.
1976	858	902	903
1977	860	900	899
1978	851	897	897
1979	857	890	894
1980	848	885	890
1981	876	884	890
1982	866	889	893
1983	871	893	893
1984	881	897	897
1985	908	910	906
1986	915	911	906
1987	920	914	906
1988	933	908	904
1989	991	914	903
1990	1019	908	900
1989-1990 %Change	2.8%	-0.7%	-0.3%
1980-1990 %Change	20.2%	2.6%	1.1%
1976-1990 %Change	18.8%	0.7%	-0.3%

COMBINED SAT SCORE AVERAGES
1976-1990



SAT SCORE RANGES: NEW FRESHMEN, Fall 1984–1990*

SCORE INTERVAL	NUMBER OF FRESHMEN 1984	1985	1986	1987	1988	1989	1990
SAT–VERBAL							
700–800	1	1	2	0	1	0	2
600–699	14	13	25	29	19	36	37
500–599	135	119	134	169	182	210	200
400–499	370	365	362	374	445	417	363
300–399	261	197	184	217	189	89	49
200–299	30	14	5	6	8	3	0
Total	811	709	712	795	844	755	651
MEAN	425	435	443	444	445	469	482
SAT–MATH							
700–800	3	5	3	2	4	5	10
600–699	48	54	39	64	75	124	121
500–599	215	220	229	245	289	337	351
400–499	346	292	324	358	392	262	154
300–399	179	129	113	122	81	26	15
200–299	19	9	4	4	2	1	0
Total	810	709	712	795	843	755	651
MEAN	456	473	472	476	488	522	537
SAT–COMBINED							
1400–1499	–	–	–	–	–	–	1
1300–1399	–	–	–	3	6	2	9
1200–1299	–	–	–	16	13	27	32
1100–1199	–	–	–	65	68	97	105
1000–1099	–	–	–	133	147	223	209
900–999	–	–	–	209	247	267	246
800–899	–	–	–	234	287	113	33
700–799	–	–	–	113	66	23	16
600–699	–	–	–	21	9	3	0
500–599	–	–	–	2	1	0	0
Total	–	–	–	796	844	755	651
MEAN	–	–	–	920	933	991	1019

*Covers only freshmen having SAT scores.

Source: SAT Profile of Enrolled First–Time Freshmen, MINC Job N3MIS230, Program MISN340

APPLICATION/ACCEPTANCE/AND ENROLLMENT RATIOS
Fall 1984 – 1990

Applicants for 1st-Time Freshmen Admission	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990
Within County							
Applied	193	169	161	161	197	165	199
Accepted	165	142	136	114	140	110	115
Enrolled	141	116	96	N/A	125	95	87
Outside County, In-State							
Applied	1354	1300	1336	1522	1753	2182	2118
Accepted	1010	923	895	935	1005	949	1018
Enrolled	541	490	477	N/A	565	465	453
Outside State							
Applied	503	565	570	855	1119	1545	1522
Accepted	327	372	363	513	550	554	564
Enrolled	141	122	130	N/A	227	212	151
Foreign							
Applied	6	13	16	1	0	2	7
Accepted	5	11	12	1	0	2	1
Enrolled	2	9	8	N/A	0	2	1
GRAND TOTAL							
Applied	2056	2047	2083	2539	3069	3894	3846
Accepted	1507	1448	1406	1563	1695	1615	1698
Enrolled	825	737	711	828	917	774	692
% Applicants Accepted	76%	71%	67%	62%	55%	41%	44%
% Accepted Enrolled	53%	51%	51%	57%	54%	48%	41%
% Applicants Enrolled	40%	36%	34%	33%	30%	20%	18%

Source: Applications, Acceptances and Enrollments – Degree Seeking, MINC Job NMIS330

TRANSFER STUDENT
APPLICATIONS/ACCEPTANCES/AND ENROLLMENTS
Fall 1989–1990

Applicants for Transfer from Other Institutions	Fall 1989	Fall 1990	% Change
Within County			
Applied	73	111	52.1%
Accepted	58	97	67.2%
Enrolled	49	91	85.7%
Outside County, In-State			
Applied	548	705	28.6%
Accepted	357	516	44.5%
Enrolled	266	370	39.1%
Outside State			
Applied	207	330	59.4%
Accepted	129	224	73.6%
Enrolled	87	142	63.2%
Foreign			
Applied	0	3	--
Accepted	0	2	--
Enrolled	0	1	--
GRAND TOTAL			
Applied	828	1149	38.8%
Accepted	544	839	54.2%
Enrolled	402	604	50.2%
% Applicants Accepted	66%	73%	N/A
% Accepted Enrolled	74%	72%	N/A
% Applicants Enrolled	49%	53%	N/A

Source: Applications, Acceptances and Enrollments – Degree Seeking, MINC Job NMIS330

FULL-TIME UNDERGRADUATE STUDENT TRANSFERS BY MARYLAND INSTITUTION PREVIOUSLY ATTENDED

Fall 1984 to Fall 1990

MARYLAND COLLEGE	1984	1985	1986	1987	1988	1989	1990
Allegany Community College	2	2	-	4	1	1	3
Anne Arundel Community College	35	19	21	23	29	40	48
Bowie State	1	1	-	1	-	1	2
C. C. of Baltimore	-	-	-	-	-	-	-
C. C. Baltimore Harbor	-	-	-	1	-	-	-
Capitol Inst. Tech.	-	-	-	-	1	-	-
Catonsville Community College	12	8	25	11	6	8	15
Cecil Community College	3	2	2	10	3	3	8
Charles Co. Community College	11	10	3	11	11	16	18
Chesapeake College	21	13	23	30	16	18	43
College of Notre Dame	1	-	-	1	2	1	-
Columbia Union College	-	1	-	-	-	-	-
Coppin State College	1	-	1	1	1	-	-
Dundalk Community College	5	-	-	-	2	1	1
Eastern College	-	-	-	-	-	-	-
Essex Community College	8	8	16	6	8	9	22
Frederick Community College	9	2	3	4	6	3	6
Frostburg State University	5	3	3	4	8	3	6
Garrett Community College	1	-	-	1	1	-	-
Goucher College	-	1	1	-	-	-	1
Hagerstown Business College	1	-	1	1	-	-	-
Hagerstown Junior College	3	4	4	7	6	2	4
Harford Community College	8	6	10	9	4	8	12
Hood College	-	-	-	-	1	-	2
Howard Community College	7	3	3	3	3	5	5
Loyola College	1	-	-	-	-	1	-
Maryland Institute	-	-	-	1	-	3	-
Montgomery College, Rockville	29	16	21	12	12	13	20
Montgomery College, Germantown	-	-	-	-	6	11	14
Morgan State University	1	1	-	2	-	1	1
Mount Saint Mary's College	-	-	-	-	-	1	1
Prince George's Comm. College	12	10	18	17	16	27	24
St. John's College	-	-	1	1	-	-	-
St. Mary's College of MD	1	1	3	1	-	-	-
Towson State University	14	2	13	11	6	11	8
Univ. of Maryland, Baltimore	2	1	1	-	-	-	-
Univ. of Maryland, Baltimore Co.	1	2	7	6	7	2	6
Univ. of Maryland, College Park	14	12	15	8	8	7	6
Univ. of Maryland, Eastern Shore	10	10	7	3	5	4	14
Univ. of Maryland, Univ. College	-	2	-	-	-	2	-
Villa Julie College	-	-	2	-	-	1	2
Yorktown Business Inst.	-	-	-	-	-	-	1
Washington College	1	1	-	4	-	3	3
Western Maryland College	1	1	1	2	6	-	2
Wor-Wic Tech & Comm. College	5	10	10	17	8	19	30
Total Maryland Colleges	226	152	215	213	183	225	328
Out-of-State Colleges	112	124	98	158	122	126	206
Out-of-Country Colleges	0	1	0	1	0	0	0
Unknown	6	2	2	-	1	1	1
TOTAL	344	279	315	372	306	352	535

Source: MINC Credit Hours Transferred by Transfer College, Job No. NMIS360 Program No. MISN410

UNDERGRADUATE FINANCIAL AID AWARDS SUMMARY
FY 1984 to FY 1990

	Number of Recipients						
	FY 1984	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989	FY 1990
GRANTS							
Pell Grants	642	638	579	539	586	647	670
SEOGs	121	92	102	112	101	141	130
Voc. Rehab.	15	18	35	19	28	20	21
Private Sources	87	146	126	137	54	45	55
Institutional	0	0	0	0	0	0	0
LOANS							
NDSL	187	206	166	199	186	174	126
GSL*	555	980	850	918	642	528	573
ALAS/PLUS**	27	73	40	74	105	147	162
Other	0	0	52	0	0	23	37
SCHOLARSHIPS							
General State	126	216	181	238	244	378	418
House of Delegates	20	25	25	12	33	66	85
Senatorial	328	337	316	324	325	317	341
State Distinguished	9	26	27	25	36	33	41
All Other From SSB***	0	6	10	14	65	23	21
Other Race/Desegregation	76	75	64	64	83	104	143
Institutional High Ability	33	60	163	69	85	126	92
Private High Ability	0	0	67	52	65	68	131
STUDENT EMPLOYMENT							
College Work/Study	115	67	83	87	53	62	65
Institutional	898	657	599	861	985	921	1118
TOTAL UNDUPLICATED NUMBER OF RECIPIENTS FOR ALL TYPES OF AID	2194	2802	2525	2848	2387	2088	2439

*GSL indicates guaranteed student loans.

**ALAS/PLUS are programs whereby parents take out loans on behalf of the education of their children.

***SSB indicates State Scholarship Board.

Source: HEGIS reports on financial aid awards.

GRADUATE FINANCIAL AID AWARDS SUMMARY
FY 1984 TO FY 1990

	Number of Recipients						
	FY 1984	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989	FY 1990
GRANTS/SCHOLARSHIPS/ FELLOWSHIPS							
Federal Sources	0	3	7	2	5	1	3
Tuition Waivers							
Students	43	37	24	44	1	0	0
Employees & Dependent	41	34	0	39	22	31	31
Senior Citizens & Disabled	0	2	0	4	3	0	0
Institutional Resources	0	0	0	0	1	8	0
LOANS							
GSL*	9	12	10	16	7	13	21
ALAS/PLUS**	1	0	2	3	1	0	3
SCHOLARSHIPS							
Other–Race/Desegration	16	8	13	9	17	13	12
STUDENT EMPLOYMENT							
Student Assistantships	26	29	24	26	27	28	28
Remission Fees/Graduate Assistants	0	0	0	0	32	28	27
TOTAL UNDUPLICATED NUMBER OF RECIPIENTS FOR ALL TYPES OF AID	**136**	**125**	**80**	**143**	**116**	**91**	**108**

*GSL indicates guaranteed student loans.

**ALAS/PLUS are programs whereby parents take out loans on behalf of the education of their children.

SOURCE: HEGIS reports on financial aid awards.

TOP FEEDER HIGH SCHOOLS TO SSU
Fall 1990 Semester

MARYLAND HIGH SCHOOLS	Maryland County	Number of Freshmen Attending	% of SSU Freshmen Class
Wicomico Senior High School	Wicomico	20	2.4%
James M. Bennett High School	Wicomico	19	2.3%
Parkside High School	Wicomico	22	2.7%
Arundel High School	Anne Arundel	8	1.0%
Queen Anne's County High School	Queen Anne's	5	0.6%
North Dorchester Jr.-Sr. High School	Dorchester	7	0.8%
Cambridge-South Dorchester High School	Dorchester	9	1.1%
Stephen Decatur High School	Worcester	11	1.3%
Bowie High School	Prince Georges	14	1.7%
Bel Air High School	Harford	5	0.6%
Broadneck High School	Anne Arundel	13	1.6%
Westminster	Carroll	13	1.6%
Old Mill High School	Anne Arundel	7	0.8%
Towson	Baltimore	8	1.0%
Damascus	Montgomery	7	0.8%
John Carroll	Harford	7	0.8%
Sherwood	Montgomery	6	0.7%
Williamsport	Washington	6	0.7%
North Caroline	Caroline	5	0.6%
TOTAL		192	23.1%

OUT OF STATE HIGH SCHOOLS	State	Number of Freshmen Attending	% of SSU Freshmen Class
Seaford High School	Delaware	8	1.0%
Delmar High School	Delaware	5	0.6%
Lake Forest High School	Delaware	2	0.2%
Salesianum School for Boys	Delaware	2	0.2%
Bridgewater - Raritan East	New Jersey	3	0.4%
Bridgewater - Raritan West	New Jersey	2	0.2%
Ceasar Rodney High School	Delaware	4	0.5%
Cherokee High School	New Jersey	3	0.4%
Ephrata Senior High School	Pennsylvania	4	0.5%
High Point Regional High School	New Jersey	2	0.2%
Indian River High School	Delaware	2	0.2%
Laurel Senior High School	Delaware	2	0.2%
Lenape High School	New Jersey	3	0.4%
Mainland Regional High School	New Jersey	5	0.6%
Newton High School	New Jersey	2	0.2%
Saint John's College High School	D.C.	3	0.4%
Sussex Central Senior High School	Delaware	3	0.4%
Ward Melville High School	New York	4	0.5%
TOTAL		59	7.1%

Source: Admissions Office

RETENTION AND GRADUATION RATES FOR FRESHMEN CLASSES, 1977–1988
(by the Fall 1989 semester)

NOTE: In order to track a freshmen class of a particular year, read down the column.* Average rates are shown in far right-hand column.

Retention Rate	First-Time Full-Time Freshmen Class of: 1977		1978		1979		1980		1981		1982		1983		1984		1985		1986	1987	1988	Average 1984–1988	
	% Enr.	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Enr	% Enr	% Enr	% Grad
2nd Year																							
Whites	68.5%		72.2%		67.5%		69.5%		72.5%		68.7%		67.6%		71.0%		76.0%		72.5%	77.2%	77.2%	74.8%	
Blacks	58.0%		63.8%		71.2%		71.7%		73.2%		66.7%		70.2%		75.0%		81.3%		65.5%	70.4%	67.7%	72.0%	
All	67.7%		71.2%		67.5%		69.6%		72.4%		68.6%		67.6%		71.0%		75.6%		72.0%	76.8%	76.3%	74.3%	
3rd Year																							
Whites	53.5%		53.7%		52.5%		52.8%		54.4%		50.7%		48.9%		57.2%		58.0%		58.3%	67.9%		60.4%	
Blacks	48.1%		48.3%		55.9%		50.0%		63.4%		54.8%		44.7%		54.2%		65.6%		51.7%	61.1%		58.2%	
All	53.3%		52.7%		52.5%		52.3%		55.3%		50.7%		48.8%		56.7%		57.7%		57.5%	67.4%		59.8%	
4th Year																							
Whites	48.7%		48.5%		46.7%		43.7%		48.4%		47.6%		46.1%		54.2%		53.3%		55.0%			54.2%	
Blacks	29.6%		37.9%		35.6%		43.3%		51.2%		50.0%		38.3%		52.1%		75.0%		37.9%			55.0%	
All	47.3%		47.0%		45.8%		43.6%		49.1%		47.5%		45.6%		53.5%		54.0%		54.0%			53.8%	
5th Year (Equiv. of 4-yr. graduation rate)																							
Whites	16.6%	27.4%	18.7%	25.9%	17.1%	25.3%	17.1%	23.7%	22.0%	23.2%	21.7%	23.4%	19.5%	25.2%	23.8%	27.6%	20.9%	28.7%				22.4%	28.2%
Blacks	18.5%	7.4%	20.7%	12.1%	27.1%	8.5%	26.7%	15.0%	19.5%	26.8%	26.2%	21.4%	19.1%	14.9%	29.2%	20.8%	50.0%	21.9%				39.8%	21.4%
All	17.1%	25.5%	18.5%	24.5%	18.0%	23.8%	18.0%	22.7%	22.4%	23.4%	22.0%	23.1%	19.4%	24.6%	24.0%	26.9%	22.5%	27.9%				23.3%	27.4%
6th Year (Equiv. of 5-yr. graduation rate)																							
Whites	4.3%	41.1%	3.6%	39.3%	4.6%	38.8%	5.5%	36.5%	5.1%	38.8%	4.8%	39.4%	5.4%	39.8%	5.3%	45.8%						5.3%	45.8%
Blacks	3.7%	14.8%	1.7%	31.0%	10.2%	20.3%	10.0%	30.0%	7.3%	39.0%	4.8%	38.1%	2.1%	31.9%	2.1%	37.5%						2.1%	37.5%
All	4.3%	38.7%	3.5%	38.1%	5.1%	37.2%	6.0%	35.6%	5.3%	39.0%	4.7%	39.0%	5.1%	39.4%	4.9%	44.9%						4.9%	44.9%
7th Year (Equiv. of 6-yr. graduation rate)																							
Whites	1.7%	43.3%	3.4%	41.1%	2.7%	41.4%	3.1%	39.6%	2.7%	42.0%	1.6%	43.2%	2.9%	43.3%									
Blacks	2.5%	22.2%	1.7%	32.8%	1.7%	27.1%	3.3%	33.3%	4.9%	39.0%	4.8%	42.9%	0.0%	36.2%									
All	1.8%	41.4%	3.3%	39.9%	2.5%	40.3%	3.1%	38.6%	2.7%	42.3%	1.8%	42.9%	2.6%	42.9%									
8th Year (Equiv. of 7-yr. graduation rate)																							
Whites		44.9%		42.1%		42.6%		40.9%		43.8%		44.6%											
Blacks		22.2%		34.5%		28.8%		36.7%		43.9%		42.9%											
All		42.8%		40.9%		41.5%		40.3%		44.2%		44.3%											

*Interpretive Note: By the 8th year, 42.8% of the 1977 freshmen had graduated from SSU.

Source: MHEC

EMPLOYMENT AND CONTINUING EDUCATION OF SSU ALUMNI ONE YEAR AFTER GRADUATION (FROM QUESTIONNAIRE RESPONSES)*

	Graduating Class of:							
	1985–86		1986–87		1987–88		1988–89	
	No. Replies	%	No. Replies	%	No. Replies	%	No. Replies	%
EMPLOYMENT (APPROX. 1 YR. AFTER GRADUATION)								
Full–Time	276	81.6%	329	88.0%	323	83.5%	396	86.3%
Part–Time	34	10.1%	28	7.5%	37	9.5%	23	5.0%
Subtotal	310	91.7%	357	95.5%	360	93.0%	419	91.3%
Unemployed, seeking work	16	4.7%	5	1.3%	15	3.9%	19	4.1%
Not seeking employment	12	3.6%	12	3.2%	12	3.1%	21	4.6%
Total**	338	100.0%	374	100.0%	387	100.0%	459	100.0%
ENROLLMENT IN POST–SECONDARY INSTITUTION AFTER GRADUATION								
Certificate	7	2.0%	3	0.8%	4	1.0%	4	0.9%
Associate Degree	1	0.3%	3	0.8%	2	0.5%	5	1.1%
Bachelor	6	1.8%	6	1.6%	8	2.1%	6	1.3%
Master	47	13.8%	68	18.0%	74	19.0%	76	16.4%
Grad. Certificate	4	1.2%	1	0.3%	1	0.3%	2	0.4%
Prof. Degree (other)	7	2.0%	0	0.0%	4	1.0%	5	1.1%
Prof. Degree (medicine)	–	–	1	0.3%	4	1.0%	3	0.6%
Prof. Degree (law)	–	–	5	1.3%	6	1.5%	6	1.3%
Doctoral Degree	6	1.8%	3	0.8%	3	0.8%	4	0.9%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Seeking Degree	17	5.0%	21	5.6%	25	6.4%	19	4.1%
Not Enrolled	246	72.1%	266	70.5%	259	66.4%	332	71.9%
TOTAL	341	100.0%	377	100.0%	390	100.0%	462	100.0%

**Source: "Questionnaire for Recent Alumni" responses from the graduating classes 1985, 1986, 1987, and 1988.*

**Please note that there were 56 respondents in the class of 1984–85 who did not answer this question, 3 in 1985–86, 3 in 1986–87, and 3 in 1987–88, and 3 in 1988–89.

Information about Faculty and other Personnel

SALISBURY STATE UNIVERSITY FORUM

According to the Bylaws of the Salisbury State University Forum, the Forum is a "legislative, deliberative, and consultative body with power to make studies, reports, recommendations, and decisions in any and all fields pertinent to the well-being of the University." For more information about the authority and membership of this Forum, please see the Forum bylaws.

Standing Committees of the Forum

University Function Committees:

Executive Committee
Nominations and Elections
University Curriculum
Student Affairs
Academic Policies
University Judicial Board
Admissions and Readmissions
Athletics
Fiscal Review
Honors Convocation
Honors Program
Library
Long-Range Academic Planning
Traffic and Safety
Cultural Affairs
Faculty Development
Space Utilization
Public Relations

Faculty Committees:

Promotions
Faculty Welfare
Academic Freedom & Tenure
Faculty Mediation
Faculty Hearing
Faculty Retrenchment
Retrenchment Appeals

FACULTY WITH TENURE BY RANK AND DEPARTMENT,* 1990–91

	NUMBER FACULTY WITH TENURE				NUMBER UNTENURED					
	Prof.	Asso. Prof.	Asst. Prof.	Instr.	Prof.	Asso. Prof.	Asst. Prof.	Instr.	TOTAL	% TENURE
BUSINESS										
Acct. & Legal Sts.	1	1	2	0	0	2	0	0	6	67%
Econ. & Finance	1	2	0	0	0	0	4	0	7	43%
Mkting & Mgemt	0	2	2	0	3	0	6	1	14	29%
Info.Sys.Mgt.Ntwk	0	0	0	0	0	2	0	0	2	0%
Subtotal	2	5	4	0	3	4	10	1	29	38%
LIBERAL ARTS										
Art	1	3	1	0	0	0	1	0	6	83%
Comm. Arts	2	1	1	1	0	1	2	2	10	50%
English	5	5	1	0	0	0	4	0	15	73%
History	3	2	1	2	0	0	3	0	11	73%
Mod. Lang.	1	2	1	0	0	0	0	0	4	100%
Music	2	2	1	0	0	0	1	1	7	71%
Philosophy	2	0	0	0	0	0	1	0	3	67%
Pol. Sci.	1	1	1	0	0	0	1	0	4	75%
Psychology	5	2	1	0	0	0	4	0	12	67%
Sociology	3	2	1	0	0	0	0	0	6	100%
Subtotal	25	20	9	3	0	1	17	3	78	73%
NURSING & HEALTH SCIENCES										
Med. Tech./ Resp. Ther.	0	0	1	0	0	0	2	2	5	20%
Nursing	3	1	8	0	0	0	4	0	16	75%
Subtotal	3	1	9	0	0	0	6	2	21	62%
EDUCATION & PROFESSIONAL STUDIES										
Education	4	8	1	0	0	0	4	0	17	76%
Phys. Educ.	0	3	1	1	1	1	3	6	16	31%
Social Work	1	2	0	0	0	0	1	0	4	75%
Subtotal	5	13	2	1	1	1	8	6	37	57%
SCIENCE & TECHNOLOGY										
Biology	3	5	1	0	0	0	4	0	13	69%
Comp. Sci.	0	1	2	0	0	0	2	0	5	60%
Geography	1	3	0	0	0	0	2	0	6	67%
Math	4	3	1	0	0	0	2	1	11	73%
Phys. Sci.	2	4	0	0	0	0	3	0	9	67%
Subtotal	10	16	5	0	0	0	13	1	44	70%
TOTAL	45	55	28	4	4	6	54	13	209	63%

*Excludes full-time contractual faculty.

FULL-TIME FACULTY BY SCHOOL, RANK AND SEX
Fall 1990

School	Prof.	Assoc. Prof.	Asst. Prof.	Inst.	Lect. (contr.)	Total
Business						
Male	5	9	10	1	3	28
Female	0	0	4	0	3	7
Subtotal	5	9	14	1	6	35
Liberal Arts						
Male	22	16	15	5	6	64
Female	3	5	11	1	6	26
Subtotal	25	21	26	6	12	90
Nursing & Health Sciences						
Male	0	0	2	0	0	2
Female	3	1	13	2	2	21
Subtotal	3	1	15	2	2	23
Education & Professional Studies						
Male	5	11	5	3	2	26
Female	1	3	5	4	4	17
Subtotal	6	14	10	7	6	43
Science & Technology						
Male	10	15	14	0	3	42
Female	0	1	3	1	5	10
Subtotal	10	16	17	1	8	52
GRAND TOTAL						
MALE	42	51	46	9	14	162
FEMALE	7	10	36	8	20	81
TOTAL	49	61	82	17	34	243

AVERAGE YEARS OF FACULTY SERVICE
(Up to and including Fall 1990 semester)

RANK	Number	Avg. Yrs. of Service at SSU
Professor	49	15.6
Associate Professor	61	13.1
Assistant Professor	82	5.9
Instructor	17	4.5
OVERALL AVERAGE	209	10.2

NUMBER AND SOURCE OF HIGHEST DEGREES AWARDED TO FACULTY
1990–91 Academic Year

Institution Granting Highest Degree	Number of Degrees			
	Doctorate	Master	Bachelor	Total
ALABAMA				
Auburn University	3	--	--	3
University of Alabama	2	--	--	2
U.S. Sports Academy	--	1	--	1
ARKANSAS				
U. of Arkansas	1	--	--	1
ARIZONA				
University of Arizona	1	1	--	2
CALIFORNIA				
U.S. Intern'l Univ.	1	--	--	1
U. of Calif., L.A.	1	--	--	1
COLORADO				
University of Colorado	2	--	--	2
University of Denver	1	--	--	1
CONNECTICUT				
University of Connecticut	2	--	--	2
DELAWARE				
University of Delaware	5	1	--	6
DISTRICT OF COLUMBIA				
Catholic U. of America	3	1	--	4
Georgetown University	2	--	--	2
Howard University	1	--	--	1
FLORIDA				
Florida State University	1	--	--	1
University of Florida	2	--	--	2
GEORGIA				
Emory University	2	--	--	2
University of Georgia	4	--	--	4
Georgia State University	1	--	--	1
Georgia Inst. of Tech.	--	1	--	1
ILLINOIS				
Southern Illinois University	2	1	--	3
University of Chicago	--	1	--	1
University of Illinois	1	1	--	2

Institution Granting Highest Degree	Number of Degrees			
	Doctorate	Master	Bachelor	Total
INDIANA				
Ball State University	1	--	--	1
Indiana University	5	--	--	5
St. Francis College	--	1	--	1
IOWA				
University of Iowa	1	--	--	1
KANSAS				
Kansas State University	1	--	--	1
University of Kansas	1	1	--	2
KENTUCKY				
Murray State University	--	1	--	1
LOUISIANA				
Louisiana State University	2	--	--	2
University of S.W. Louisiana	--	1	--	1
Louisiana Technical University	1	--	--	1
MARYLAND				
Frostburg State University	--	1	--	1
Salisbury State University	--	8	--	8
Towson State University	--	1	--	1
University of Maryland	11	8	--	19
Univ. of Maryland at Balt.	1	1	--	2
U. of MD., College Park	8	1	--	9
Loyola College	--	1	--	1
MASSACHUSETTS				
Boston College	1	--	--	1
Boston University	2	--	--	2
University of Massachusetts	2	--	--	2
Tufts University	1	--	--	1
MICHIGAN				
Central Michigan University	--	1	--	1
Eastern Michigan University	--	1	--	1
Michigan State University	2	1	--	3
University of Michigan	2	--	--	2
Wayne State University	1	--	--	1
MINNESOTA				
University of Minnesota	1	--	--	1
MISSISSIPPI				
U. of Southern Mississippi	2	--	--	2

Institution Granting Highest Degree	Number of Degrees			
	Doctorate	Master	Bachelor	Total
MISSOURI				
Washington University	--	1	--	1
Univ. of Missouri at Columbia	1	--	--	1
NEBRASKA				
University of Nebraska	2	--	--	2
NEW JERSEY				
Princeton University	--	1	--	1
Rutgers University	3	--	--	3
NEW MEXICO				
Univ. of New Mexico	1	--	--	1
NEW YORK				
Columbia University	3	--	--	3
Cornell University	--	1	--	1
SUNY at Binghamton	1	--	--	1
St. Bonaventure University	1	--	--	1
SUNY at Buffalo	1	--	--	1
SUNY at Stony Brook	1	1	--	2
Syracuse University	2	1	--	3
New School for Soc. Sci.	1	--	--	1
NORTH CAROLINA				
Appalachian State University	--	1	--	1
University of North Carolina	1	1	--	2
U. of N.C. at Chapel Hill	--	1	--	1
U. of N.C. at Greensboro	3	--	--	3
OHIO				
Kent State University	--	1	--	1
Ohio State University	4	--	--	4
Case Western Reserve Univ.	1	--	--	1
U. of Cinn.	1	--	--	1
Ohio University	2	--	--	2
OKLAHOMA				
University of Oklahoma	2	--	--	2
OREGON				
University of Oregon	1	--	--	1
PENNSYLVANIA				
Lehigh University	2	--	--	2
Penn State University	3	--	--	3
Temple University	1	1	--	2

Institution Granting Highest Degree	Number of Degrees			
	Doctorate	Master	Bachelor	Total
PENNSYLVANIA Cont.				
University of Pennsylvania	3	3	--	6
University of Pittsburgh	5	--	--	5
West Chester State	--	1	1	2
Carnegie Mellon University	1	--	--	1
RHODE ISLAND				
Brown University	1	--	--	1
SOUTH CAROLINA				
Clemson University	1	1	--	2
TENNESSEE				
East Tennessee State Univ.	--	1	--	1
University of Tennessee	3	1	--	4
Memphis State University	1	--	--	1
TEXAS				
University of Texas	2	--	--	2
UTAH				
University of Utah	1	--	--	1
VERMONT				
Middlebury College	--	1	--	1
VIRGINIA				
College of William and Mary	2	--	--	2
University of Virginia	1	1	--	2
Va. Polytechnic Inst. & State University	3	--	--	3
WASHINGTON				
University of Washington	1	--	--	1
WEST VIRGINIA				
West Virginia University	1	--	--	1
WISCONSIN				
University of Wisconsin	2	--	--	2

Institution Granting Highest Degree	Number of Degrees			
	Doctorate	Master	Bachelor	Total
FOREIGN COUNTRIES				
U. of Toronto	1	--	--	1
Dalhousie Univ., Canada	1	--	--	1
U. of Calgary, Canada	1	--	--	1
Total	*153	**55	1	209
Full-Time Contractual	***5	****24	5	34
GRAND TOTAL	158	79	6	243
STATES REPRESENTED	N/A	N/A	N/A	41

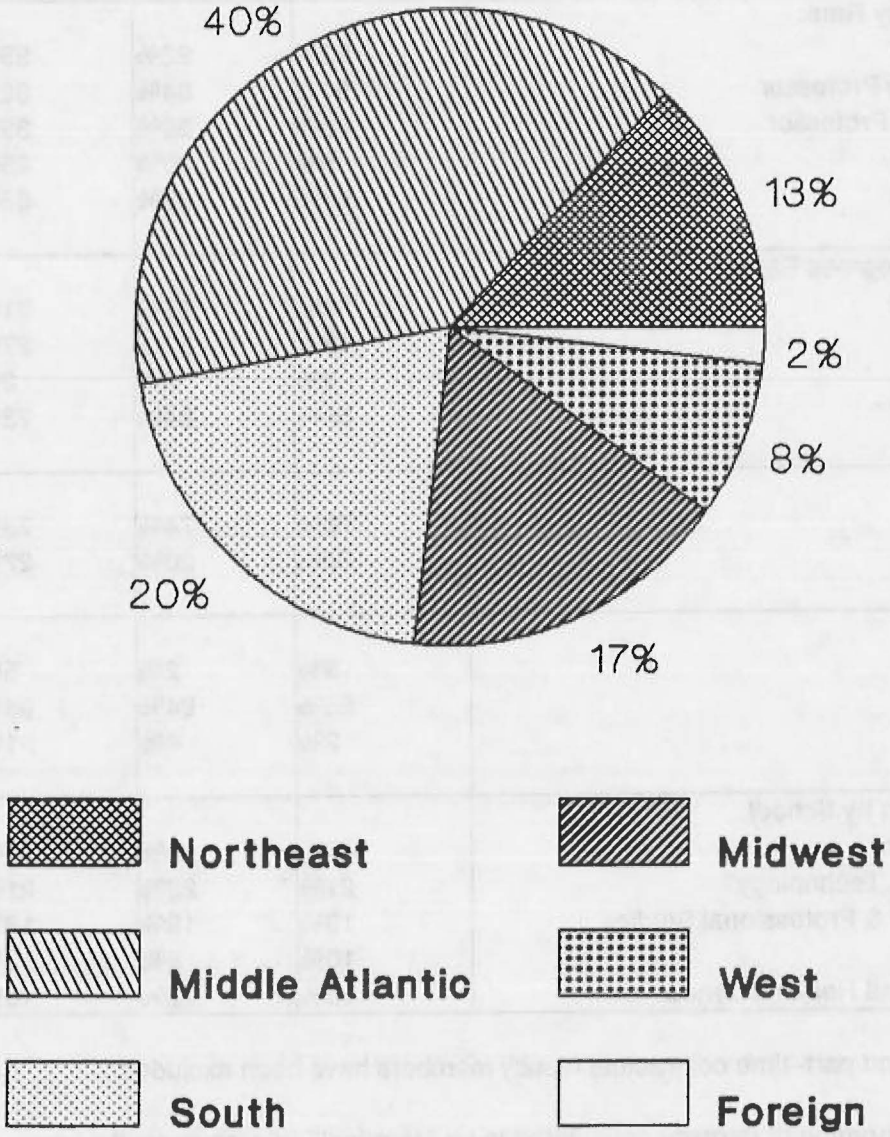
*Includes one J.D. degree.

**Includes two MFAs and two Masters in Med Tech/Resp. Therapy (considered to be terminal degrees in their fields).

***Includes one J.D. degree.

****Includes two MFAs and two Masters in Med Tech/Resp. Therapy.

PERCENT FULL-TIME TENURE-TRACK FACULTY WITH DOCTORATES BY REGION, FALL 1990



SUMMARY OF FACULTY CHARACTERISTICS*
1980, 1985, 1989, 1990

	In Percentages			
	1980	1985	1989	1990
1. Ranks				
Professor	16%	23%	24%	23%
Associate Professor	28%	33%	29%	29%
Assistant Professor	35%	31%	37%	39%
Instructor	22%	13%	10%	8%
2. Tenured by Rank				
Professor	83%	92%	93%	92%
Associate Professor	94%	84%	82%	90%
Assistant Professor	66%	38%	39%	33%
Instructor	5%	30%	25%	24%
All Ranks	64%	65%	63%	63%
3. Highest Degrees Earned				
Doctorate	54%	61%	71%	73%
Master	43%	37%	27%	26%
Bachelor	3%	2%	2%	1%
Terminal**	55%	64%	73%	75%
4. Sex				
Male	70%	74%	73%	71%
Female	30%	26%	27%	29%
5. Ethnicity				
Black	3%	2%	5%	5%
White	95%	94%	94%	94%
Other	2%	4%	1%	1%
6. Distribution by School				
Liberal Arts	40%	38%	39%	37%
Science & Technology	21%	23%	21%	21%
Education & Professional Studies	19%	18%	18%	18%
Business	10%	9%	12%	14%
Nursing and Health Sciences	10%	12%	10%	10%

*Full–Time and part–time contractual faculty members have been excluded.

**For an explanation of degrees considered to be "terminal", please consult the Office of Institutional Research.

NUMBER OF EMPLOYEES BY OCCUPATIONAL CATEGORY
Fall 1984 – Fall 1990

	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990
FACULTY							
Full-Time							
Permanent*	176	172	174	170	187	194	209
Temporary	14	14	13	25	25	36	34
Subtotal	190	186	187	195	212	230	243
Part-Time	75	72	68	73	68	66	73
Subtotal	265	258	255	268	280	296	316
EXECUTIVE/ADMINISTRATIVE							
Full-Time	32	34	52	64	74	88	89
Part-Time	0	0	0	2	0	2	2
Subtotal	32	34	52	66	74	90	91
PROFESSIONAL							
Full-Time	38	44	33	31	35	34	36
Part-Time	7	4	13	3	2	0	0
Subtotal	45	48	46	34	37	34	36
TECHNICAL/PARAPROFESSIONAL							
Full-Time	5	5	2	5	13	13	12
Part-Time	4	11	15	2	1	1	1
Subtotal	9	16	17	7	14	14	13
SECRETARY/CLERICAL							
Full-Time	82	83	82	109	116	151	175
Part-Time	23	25	25	16	6	12	9
Subtotal	105	108	107	125	122	163	184
SKILLED CRAFTS							
Full-Time	19	19	18	17	17	18	15
Part-Time	1	1	4	0	0	1	0
Subtotal	20	20	22	17	17	19	15
SERVICE/MAINTENANCE							
Full-Time	110	111	119	138	152	180	161
Part-Time	2	5	18	11	0	3	2
Subtotal	112	116	137	149	152	183	163
TOTAL							
Full-Time	476	482	493	559	619	714	731
Part-Time	112	118	143	107	77	85	87
GRAND TOTAL	588	600	636	666	696	799	818

*Excludes faculty on leaves of absence without pay

FULL-TIME EMPLOYEES BY CATEGORY, SEX, AND ETHNIC BACKGROUND
Fall Semester 1990–91

	White	Black	Other*	Total
Executive/Admin.				
Male	53	6	1	60
Female	26	3	0	29
Subtotal	79	9	1	89
Faculty**				
Male	150	9	3	162
Female	77	4	0	81
Subtotal	227	13	3	243
Professional***				
Male	12	0	1	13
Female	22	1	0	23
Subtotal	34	1	1	36
Technical/ Paraprofessional				
Male	6	0	0	6
Female	5	1	0	6
Subtotal	11	1	0	12
Secretary/Clerical				
Male	6	4	0	10
Female	149	16	0	165
Subtotal	155	20	0	175
Skilled Crafts				
Male	12	3	0	15
Female	0	0	0	0
Subtotal	12	3	0	15
Service/Maintenance				
Male	40	63	0	103
Female	13	45	0	58
Subtotal	53	108	0	161
TOTAL				
Male	279	85	5	369
Female	292	70	0	362
Total	571	155	5	731

*"Other" indicates all other ethnic groups (Hispanic, Asian-American, and American Indian) exclusive of blacks and whites.

**Includes 34 full-time contractual faculty, 3 of whom are black.

***Includes accountants, nurses, counselors and librarians.

Source: MHEC Employees in Institutions of Higher Education

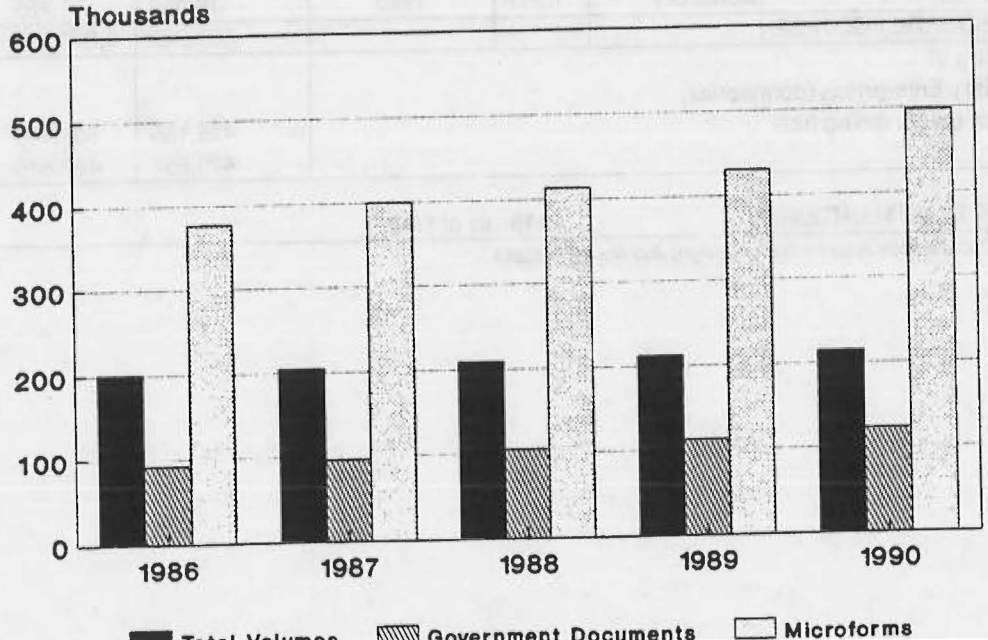
Information about Instructional Support, Finance and Facilities

LIBRARY COLLECTIONS AND TRANSACTIONS
Fall 1986 to Fall 1990

	1986	1987	1988	1989	1990
COLLECTIONS					
Number of volumes	200,815	204,613	209,317	212,682	214,914
Separate government documents collections	91,729	96,103	104,784	112,869	122,878
Microforms (all types)	377,061	400,000	414,019	430,679	497,285
Current periodical subscriptions	1,350	1,360	1,570	1,572	1,576
Audio-visual materials	29,483	29,498	29,499	29,502	29,512
All other library materials (maps, etc.)	18,150	18,150	18,220	18,278	23,467
TRANSACTIONS					
Total hours open per typical week	97	98	98	98	98
General Loans (Circulation)	63,462	53,449	55,383	57,028	56,648
Reserve Loans	17,357	21,748	21,712	22,016	21,779
Directional Transactions	15,526	14,919	16,537	21,855	29,223
Informational Transactions	10,706	12,133	10,717	10,148	12,635
Bibliographic Instruction					
a. Population served	2,001	1,622	1,694	1,341	1,668
b. Number of Classes	108	78	78	69	96
Orientations					
a. Population served	99	592	809	809	844
b. Number of Groups	9	36	51	51	48

Source: HEGIS Library Data Form

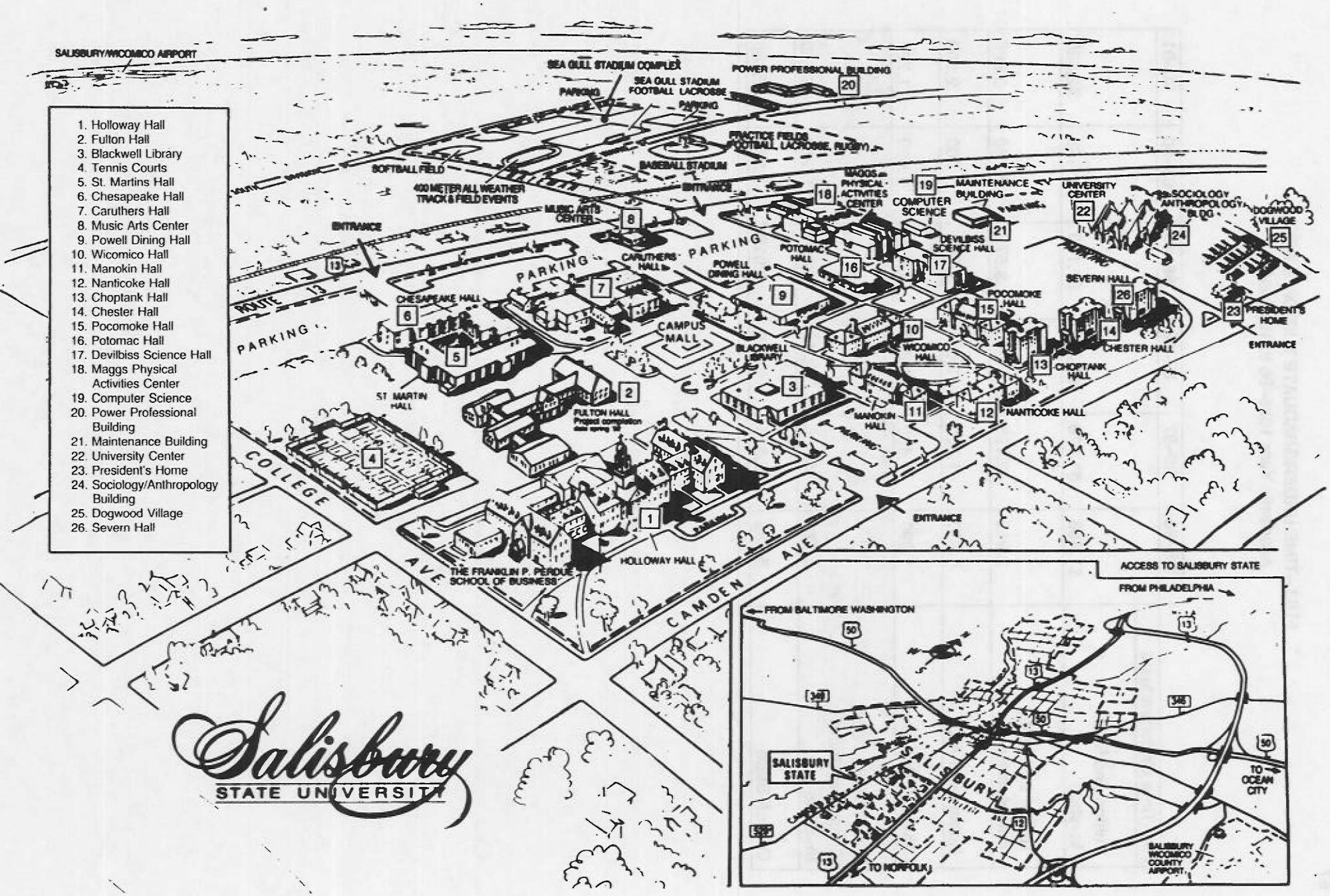
LIBRARY COLLECTIONS, FY 1986-1990



PHYSICAL FACILITIES INVENTORY

BUILDING NAME	USE	YEAR BUILT	YEAR RENOVATED	TOTAL SQUARE FOOTAGE ASSIGNABLE	TOTAL SQUARE FOOTAGE GROSS
Athletic Duplex	Sports	1,984		3,073	3,403
Blackwell Library	Library	1,958	1975	61,766	67,125
Caruthers Hall	Classrooms/ Offices	1,955	1979	47,175	53,523
Chesapeake Hall	Dormitory	1,977	--	38,266	45,116
Chester Hall	Dormitory	1,974	--	40,480	48,118
Choptank Hall	Dormitory	1,972	--	40,480	48,118
Devilbiss Science	Classrooms/ Offices	1,967	--	55,268	59,886
Devilbiss Annex 1,2,3	Offices			1,223	1,792
Dogwood Village	Dormitory	1,985	--	24,341	26,880
Holloway Hall	Classrooms/ Offices	1,924	1976	105,777	118,127
Honors House					2,457
Maggs Physical Activities Center	Classrooms/ Offices	1,977	--	100,159	110,630
Maintenance	Maintenance	1,980	--	22,585	24,245
Manokin Hall	Dormitory	1,964	--	19,073	21,735
Musical Arts	Classrooms/ Offices	1,965	--	5,343	6,071
Nanticoke Hall	Dormitory	1,968	--	31,570	36,290
Pocomoke Hall	Dormitory	1,967	--	19,060	21,735
Potomac Hall	Classrooms/ Offices	1,977	1988	17,167	18,000
Powell Dining Hall	Dining Hall	1,966	1977	36,010	39,426
Power Prof. Building	Classrooms/ Offices	1,989	--	23,922	23,922
President's Residence	Residential	1,961	--	4,500	4,996
Severn Hall	Dormitory	1,990		48,118	48,118
Sociology	Offices		1984	2,905	3,361
St. Martin's	Dormitory	1,986	--	48,188	54,489
Tennis Building		1,975		19,994	20,000
University Center	Student Act.	1,988	--	60,511	72,718
Wicomico Hall	Dormitory	1,951	1980	19,068	21,735
TOTAL SQUARE FOOTAGE				896,022	1,002,016
Consisting of					
1) Auxiliary Enterprises (dormitories, student union, dining hall)				425,165	508,400
2) Other				470,857	493,616
ACRES OF LAND MAINTAINED		119 as of 5/90			

Source: MINC Campus Area by Room Design, Job No. N3PPB254


1. Holloway Hall
2. Fulton Hall
3. Blackwell Library
4. Tennis Courts
5. St. Martins Hall
6. Chesapeake Hall
7. Caruthers Hall
8. Music Arts Center
9. Powell Dining Hall
10. Wicomico Hall
11. Manokin Hall
12. Nanticoke Hall
13. Choptank Hall
14. Chester Hall
15. Pocomoke Hall
16. Potomac Hall
17. Devilbiss Science Hall
18. Maggs Physical Activities Center
19. Computer Science
20. Power Professional Building
21. Maintenance Building
22. University Center
23. President's Home
24. Sociology/Anthropology Building
25. Dogwood Village
26. Severn Hall
SALISBURY/WICOMICO AIRPORT
SEA GULL STADIUM COMPLEX
SEA GULL STADIUM FOOTBALL LACROSSE
POWER PROFESSIONAL BUILDING
PARKING
PRACTICE FIELDS (FOOTBALL, LACROSSE, RUGBY)
SOFTBALL FIELD
400 METER ALL WEATHER TRACK & FIELD EVENTS
BASEBALL STADIUM
ENTRANCE
MUSIC ARTS CENTER
MAGGS PHYSICAL ACTIVITIES CENTER
COMPUTER SCIENCE
MAINTENANCE BUILDING
UNIVERSITY CENTER
SOCIOLOGY ANTHROPOLOGY BLDG
DOGWOOD VILLAGE
DEVILBISS SCIENCE HALL
POTOMAC HALL
CARUTHERS HALL
POWELL DINING HALL
ROUTE 13
CHESAPEAKE HALL
CAMPUS MALL
BLACKWELL LIBRARY
POCOMOKE HALL
SEVERN HALL
PRESIDENT'S HOME
WICOMICO HALL
CHESTER HALL
CHOPTANK HALL
ST MARTIN HALL
FULTON HALL
MANOKIN HALL
NANTICOKE HALL
COLLEGE AVE
CAMDEN AVE
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS
HOLLOWAY HALL
ACCESS TO SALISBURY STATE
FROM PHILADELPHIA
FROM BALTIMORE WASHINGTON
SALISBURY STATE
SALISBURY
TO OCEAN CITY
TO NORFOLK
SALISBURY WICOMICO COUNTY AIRPORT
Salisbury
STATE UNIVERSITY

FULL-TIME UNDERGRADUATE TUITION & FEES
Academic Year 1985-86 to 1990-91

	85-86	86-87	87-88	88-89	89-90	90-91
Full-Time Undergraduate						
Tuition and fees, in-state	$1,656	$1,876	$2,022	$2,110	$2,188	$2,330
Tuition and fees, out-of-state	2,912	3,196	3,420	3,578	3,730	3,996
Room (with A/C)	1,330	1,500	1,600	1,700	1,900	2,100
Board (7 day plan)	1,390	1,490	1,590	1,640	1,690	1,790
Total Tuition, Fees, Room and Board In-State	4,376	4,866	5,212	5,450	5,778	6,220
Out-of-State	5,632	5,514	6,610	6,918	7,320	7,886

OPERATING REVENUE
FY 1985 – FY 1990

SOURCE	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989	FY 1990
Tuition and Fees	$5,977,224	$5,616,541	$6,375,176	$7,227,988	$8,156,290	$9,097,103
Gov. Appropriations						
Federal	0	0	990,304	1,012,631	0	0
State	11,907,962	12,020,403	12,937,371	13,114,253	16,906,946	18,997,510
Government Grants & Contracts						
Federal-Restricted	*973,518	*989,228	--	--	1,160,393	1,235,953
Federal-Unrestricted	--	--	--	--	--	--
State-Restricted	291,217	316,373	2,535	9,837	13,125	22,982
Private Gifts, Grants and Contracts-Restricted	1,173	2,301	2,769	--	--	--
Private Gifts, Grants and Contracts-Unrestricted	--	--	--	--	--	--
Sales and Services of Educational Activities	130,905	76,166	89,669	96,781	116,030	178,609
Sales and Services of Auxiliary Enterprises	5,648,223	6,142,625	7,315,055	9,742,315	10,913,767	12,029,186
Other Sources	45,425	322,648	401,086	507,861	813,958	819,547
TOTAL CURRENT FUNDS REVENUES	$24,975,647	$25,486,285	$28,113,965	$31,711,666	$38,080,509	$42,380,890

EXPENDITURES
FY 1985 – FY 1990

EXPENDITURES	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989	FY 1990
Educational & General Instruction	$8,519,698	$8,743,627	$8,942,976	$9,866,175	$11,804,087	$13,370,389
Academic Support	1,418,671	1,525,041	1,637,331	1,476,006	1,873,615	2,232,629
Student Services	1,179,560	1,189,155	1,314,759	1,429,533	1,691,997	2,051,688
Inst. Support	3,054,680	3,480,038	3,870,204	3,684,175	4,912,663	5,433,468
Operation and Maint. of Plant	3,000,415	2,388,663	2,317,372	2,649,632	3,052,646	3,984,474
Scholarships & Fellowships						
Restricted Funds	*1,063,575	*1,148,496	808,974	879,103	977,805	1,020,118
Unrestricted Funds	192,181	197,547	228,469	329,407	448,439	511,135
Transfers	5,436	1,230	1,207,815	1,479,879	1,591,323	1,923,889
Auxiliary Enterprises	5,157,086	5,285,231	6,821,343	10,138,258	11,017,161	12,757,241
TOTAL CURRENT FUNDS EXPENDITURES AND TRANSFERS	$23,591,302	$23,959,028	$27,149,243	$31,932,168	$37,369,736	** $43,285,031

*Includes Pell Grants.

Source: IPEDS Finance Report

**Excess expenditures above operating revenue represents planned expenditures from previous years operating reserves.

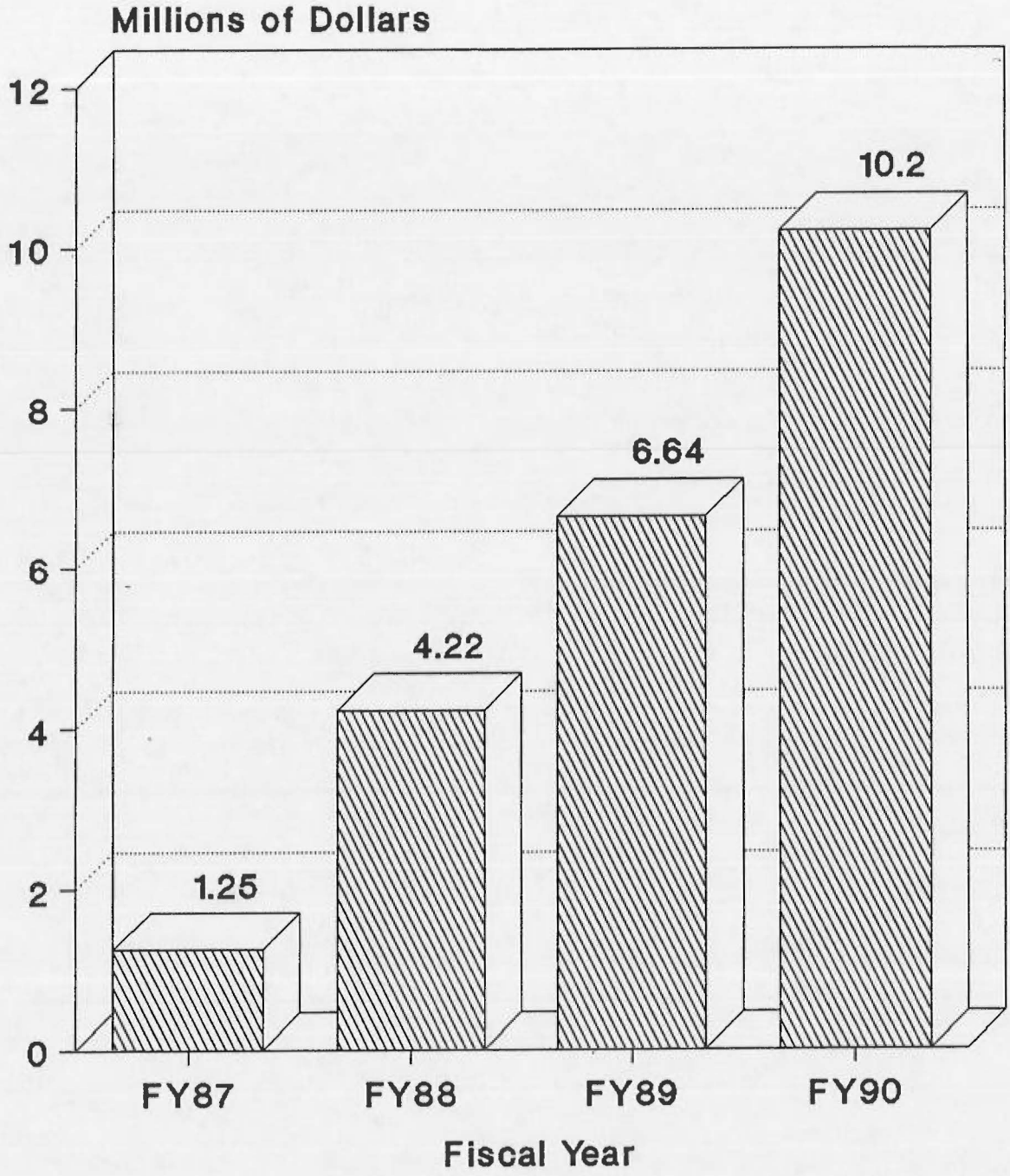
ALUMNI SUMMARY
FALL 1989 – FALL 1990

ALUMNI CURRENTLY ON FILE	Fall 1989	Fall 1990
Bachelor of Arts degrees	2,628	3,005
Bachelor of Science degrees	5,808	6,498
Bachelor of Social Work degrees	293	336
Master of Arts degrees	135	149
Master of Education degrees	1,505	1,593
Master of Science degrees	14	18
Master of Business Administration	46	85
Other degrees	3,945	3,609
Total	14,374	15,293
NON–ALUMNI		
Associates, Corporations, Foundations, Friends	9,518	9,730
GRAND TOTAL	23,892	25,023

Source: Alumni Relations Office

ALUMNI GIFT–GIVING
FY 1988 TO FY 1990

	FY 1988	FY 1989	FY 1990
Number of Alumni Donors	1,739	1,988	2,054
Amount of Alumni Gifts	$55,473	$96,812	$154,180

Source: Survey of Voluntary Support of Education

SALISBURY STATE UNIVERSITY FOUNDATION
Total Assets by Year